



**San Jose Episcopal Day School
Family Handbook
2017-2018**

**7423 San Jose Boulevard
Jacksonville, FL 32217
904-733-0352
www.sjeds.org**



San Jose Episcopal Day School

FULLY ACCREDITED BY:

The Florida Council of Independent Schools (FCIS)

Florida Kindergarten Council (FKC)

AdvancED

MEMBERSHIPS:

Association of Independent School Admission Professionals (AISAP)

Association for Supervision and Curriculum Development (ASCD)

Episcopal Diocese of Florida Board of Regents (BREFD)

Independent School Management (ISM)

National Association of Episcopal Schools (NAES)

National Association of Independent Schools (NAIS)

National Business Officers Association (NBOA)

**For additional information call the school office at 904-733-0352
or visit our website at www.sjeds.org**

In the spirit of the Episcopal Church, San Jose Episcopal Day School welcomes qualified applicants and does not discriminate on the basis of race, color, sex, religion, national or ethnic origin in administration of our educational policies, admissions, financial aid programs, or athletic and other school administered programs.

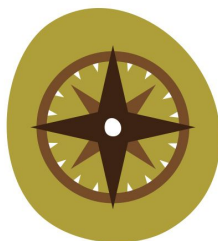
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SAN JOSE EPISCOPAL DAY SCHOOL

OUR MISSION:

Inspiring a passion for learning, a life of integrity,
and a heart for Christian service



Statement of Philosophy

A passion for learning

We believe that relationships are central to our learning community, and the relationships between students, teachers, and families are vital to the learning process. We value extraordinary teachers who support students in the discovery and development of their gifts and talents. We celebrate passionate, self-motivated, lifelong learners. To prepare students for success in an ever-changing world, we embrace learning experiences that allow students to develop creative problem-solving skills and critical thinking. We empower students to take a responsible role in their learning and support independent thought. We provide a safe and supportive environment, and encourage children to be adventurous, to take risks, and to view failure as integral to learning. We celebrate student effort and growth, embrace the value of the learning process, and promote perseverance and reflection.

A life of integrity

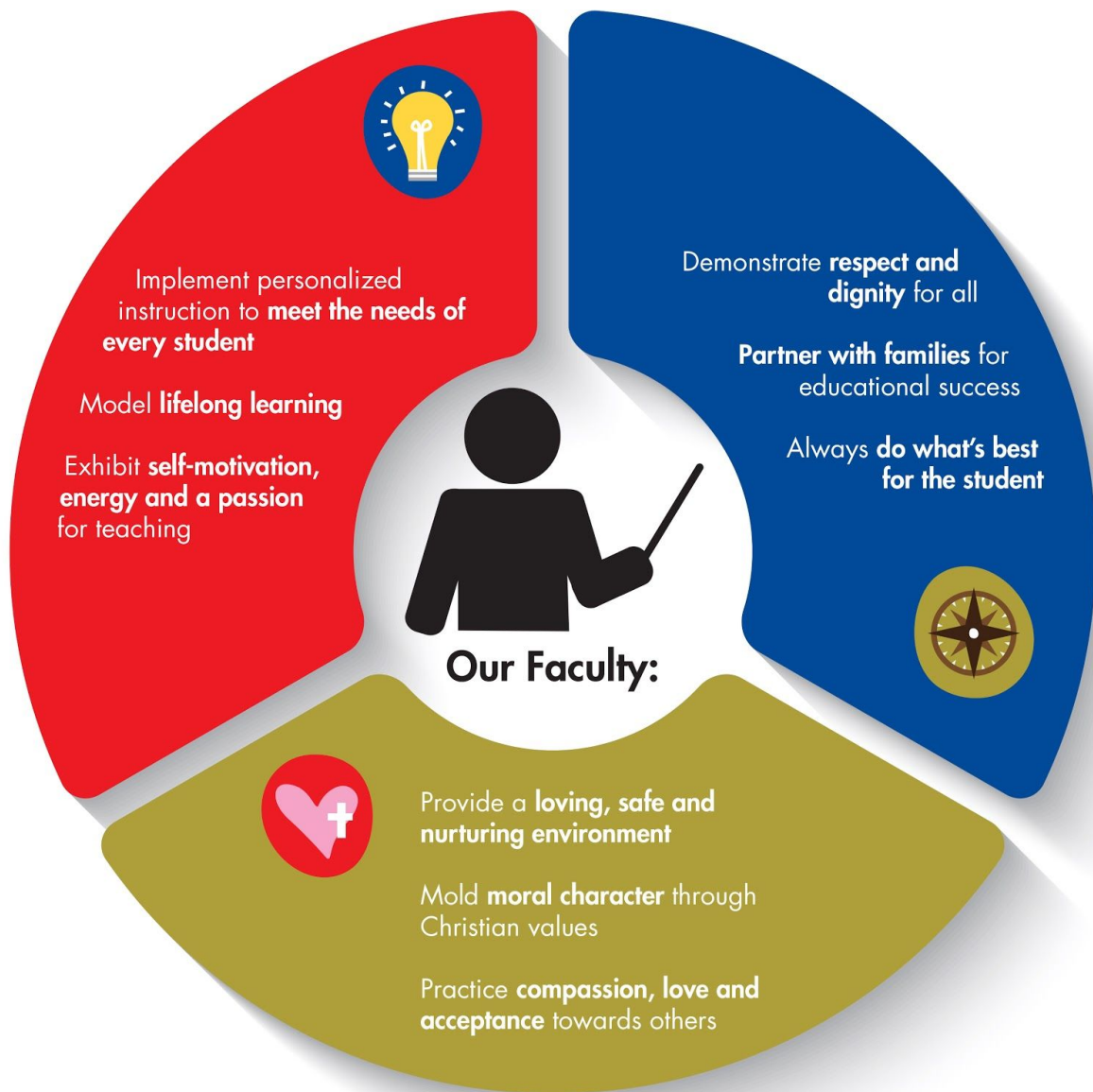
We value the development of character and integrity above academic pursuits. We believe an integral component of our curriculum is spiritual development, which is woven throughout the fabric of our learning community. We promote students taking responsibility for their actions. We provide leadership opportunities for students so they may experience the power and potential of an individual's influence on his or her community and the world. Above all, we encourage students to practice empathy and to be role models in treating others with compassion, love, and kindness.

A heart for Christian service

We understand all persons are worthy of respect and dignity and believe we are all part of an interconnected world. We value diversity of thought, background, religion, and race, and know that diversity nurtures compassion and empathy. We live out our faith in a relational, caring manner and are responsible stewards of our world and environment, realizing that our local actions impact our global community. We experience the joy of making a difference for others through service learning. We recognize social involvement and sharing the Good News as hallmarks of our Episcopal identity.

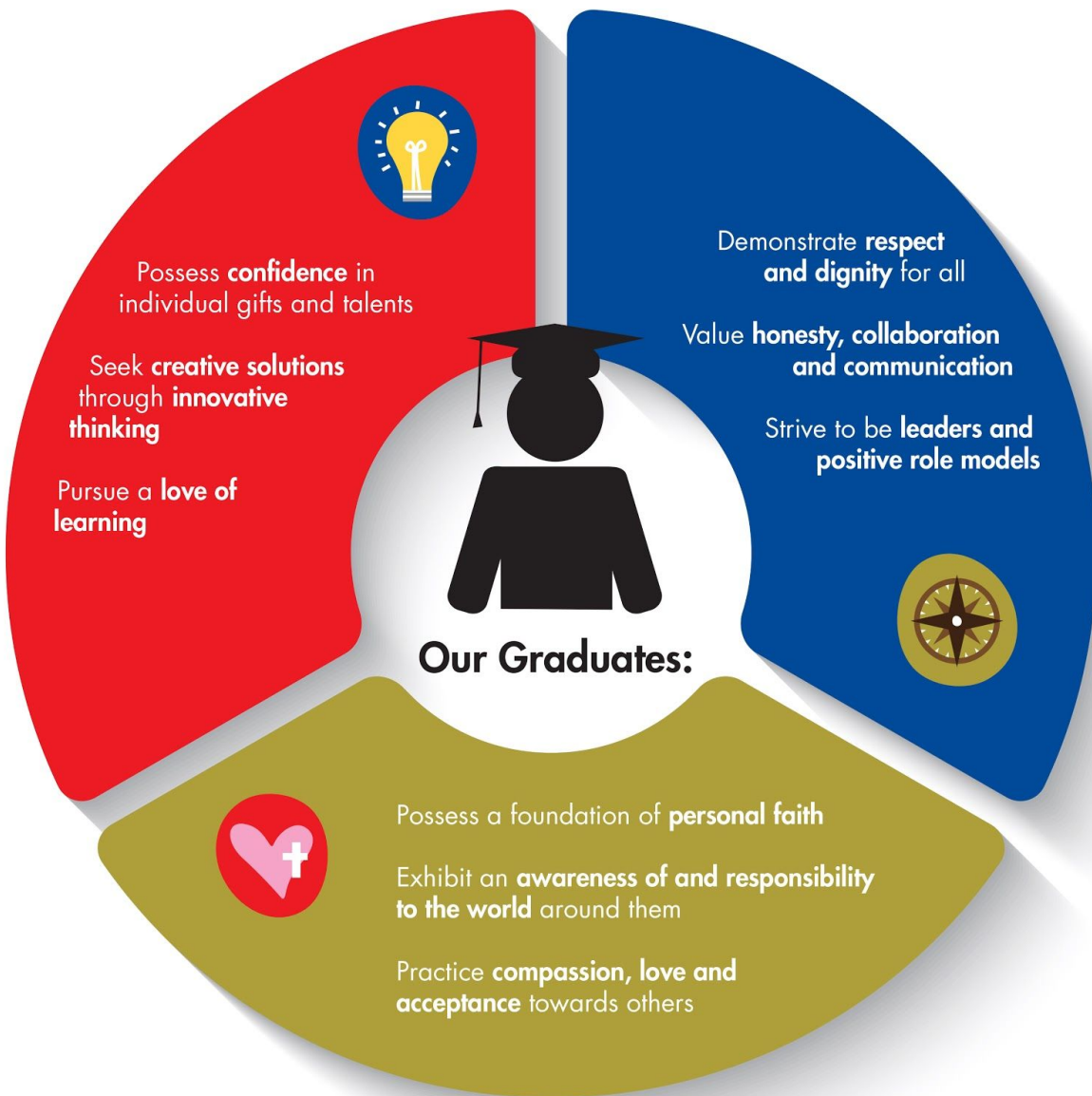
Faculty Characteristics of Professional Excellence

The following characteristics reflect our mission expressed through the lives and work of our faculty and staff.



Portrait of a San Jose Episcopal Day School Graduate

The following characteristics reflect the outcome of our mission expressed through the lives of our students.



Governance

The school is a mission of San Jose Episcopal Church and the Board of Trustees and Vestry are the guardians of the school's mission. It is the responsibility of the Board and Vestry to ensure that the mission is appropriate, relevant, and vital to the community it serves. They are also responsible for the financial well-being of the school. The Board of Trustees, Vestry, Rector and Head of School work in partnership in fulfilling these principles.

History

In the early 1920s, the San Jose Estates Development Company was in the midst of establishing a premier suburban residential community with plans for hundreds of homes, two hotels, a country club, a school, and shopping center. The administrative building for the development company existed on the present site of San Jose Episcopal. Evidence of the development company can still be seen today in the crest emblazoned on the front and back of the school with the monogram SJE. The project ended in 1926, with many of the buildings never coming to completion, when the anticipated real estate boom was not realized.

After the collapse of the San Jose Development Company the land and buildings were purchased by Alfred I. duPont. For a brief time the property housed a Roaring Twenties casino and even a gas station. In the late 1930s, Alfred I. duPont's widow, Mrs. Jessie Ball duPont, allowed some neighborhood Episcopalians to use the administration building for worship services and later as a chapel for students and it was known as Grace Chapel. Mrs. duPont donated the property to the Episcopal Diocese of Florida in 1941 and Grace Chapel became a parish. In 1971, the name was changed to San Jose Episcopal Church, giving the initials S.J.E. in the crest new meaning.

The Day School began as a mission of the church with a Kindergarten program and was established to provide excellent academics in a Christian environment. This tradition continues today and the school has expanded and grown to now serve students in grades Pre-K3 through sixth grade.

In 1985, San Jose Episcopal Day School and San Jose Episcopal Church were honored and listed on the National Register of Historic Places. The original building now forms the centerpiece of San Jose Episcopal Day School.

ADMINISTRATIVE AND SCHOOL OFFICES

Admission Policy

When completed application packets are received they are reviewed by the Admission Committee. Applicants are evaluated on the basis of the application which may include school record, teacher recommendation, observations, and admission assessments. Taken into consideration are academic skills, motivation to learn, developmental and social readiness, talents, and personal interests.

Through this process, the school seeks to admit students who: demonstrate a likelihood to thrive within a challenging academic environment, possess high moral character, and demonstrate appropriate social adjustment. Priority is given to siblings of currently enrolled students, church members, and children of alumni.

It is the mission of San Jose Episcopal Day School to foster a Christian environment that allows each student to experience the richness of Christianity through the rites and traditions of the Episcopal Church. While affiliated with San Jose Episcopal Church, the School serves students of all faiths.

Students and parents must willingly and actively participate in the complete program and partner with the school to achieve the desired benefits of the program. Cooperation with the faculty and staff and ability to maintain desirable relationships with others in the school community is essential. **School policy does not permit anyone who serves as a disturbing factor to jeopardize the success of others enrolled in the school.** In the best interest of the school, the Head of School may require a disruptive student or parent to be withdrawn.

Business Office

The Business Office is responsible for school financial transactions. The Business Office is located next to the school office and is open during regular school hours. For your convenience, there is a drop box in the door of the school office should you need to drop off something before or after school.

Development

The Development Office provides the human and financial resources necessary to assure the future viability of the school. SJEDS is a non-profit, 501(c)(3) independent school, and therefore does not receive any funding from the government. Tuition alone does not cover all of the school's expenses, so like many independent schools, the school relies on additional annual funding to provide an exceptional yet affordable education without substantial tuition increases.

The Fund for San Jose, the annual giving campaign, helps bridge the gap between what tuition covers and what it costs to provide the standards of excellence for which the school is known. Each year, every member of the SJEDS community is asked to make a donation by June 30. Your participation, no matter the size of your gift, is key. Gifts may be broken into monthly payments and added to your tuition. Please know that every dollar of your tax-deductible gift is

put to its best use and allows the school to provide a richer learning experience for every student.

Personnel

SJEDS faculty and staff are valued by our families for caring attitudes, Christian values, intelligence, creative teaching ability, loyalty, and responsibility. All employees are required by the Diocese of Florida to submit to a background check, including fingerprinting, to take Safeguarding God's People and Safeguarding God's Children courses, and abide by the Standards of Ethical Conduct according to Florida Statutes. All faculty members must meet the standards set forth by FCIS, FKC and AdvancED.

FINANCIAL INFORMATION

Continuous Enrollment Contracts

When registering as a new student, parents are asked to read and sign a Continuous Enrollment Contract for each child enrolled in the school. The Continuous Enrollment Contract addresses financial requirements and policies set forth by the school. Parental signature represents a binding commitment to uphold the school's policies and financial requirements. By signing the Continuous Enrollment Contract, it verifies that you have read and understand the Family Handbook. Students on Continuous Enrollment Contracts that remain enrolled during the opt out period agree that they have read and understand updates to the Family Handbook.

The following documents are required at registration with a deadline of one week prior to the first day of school (for all students):

- A photocopy of the registered birth certificate
- A completed Student Physical Examination form (HRS Form 3040)
- A Certificate of Immunization (HRS Form 680). SJEDS does not accept religious exemptions for vaccinations.
- Student Emergency Form (will be sent to parents via email)

Early Arrival

Early Arrival is available in the Gym starting at 7:30 a.m. each day at no charge for families who are enrolled in the Extended Day program.

Extended Day Program/Monthly or Occasional Care

In order to enroll in the Extended Day Program (monthly or occasional care), a **registration fee** will be charged to your account. Monthly care will be charged in advance and occasional care will be charged at the end of the month of use.

The school is grateful to military families and appreciates their service to our country. If a parent is deployed, SJEDS is happy to offer Extended Day services at a discounted rate during the deployment period.

Late Payment Policy

The school requires prompt payment of all tuition and fees. Your signed contract represents your financial commitment and obligation to the school.

Your account is considered in arrears if the current bill is not paid within 30 days of the due date. Accounts in arrears will be charged a late fee equivalent to 1.5% of the past due balance.

Also, past due accounts are subject to the following:

- Midterm Progress Reports, Report Cards, testing results, yearbooks and transcripts will not be released.
- Your child may be prevented from attending class, Extended Day or Afterschool activities.

Refund Policy

Once the enrollment contract has been signed, your child is enrolled for the next full school year. The school will not refund the deposit, regardless of the reason for the child's nonattendance at school. In addition, the parent becomes responsible for the full year's tuition, regardless of the reason for the child's nonattendance at school.

There are only two limited exceptions to this policy. The school may refund unused tuition payments, but not the non-refundable enrollment deposit, if:

1. the parent provides documentation before the start of the school year establishing to the School's satisfaction that the parent has been transferred to a location that will not reasonably allow the student to attend the School, or
2. the parent provides documentation before the start of the school year to the School's satisfaction establishing a medically verified illness that would prevent the student from attending the School. In addition, the school reserves the right to request additional information from either the parent's employer or the child's physician regarding the reason for withdrawal.

Returned Check Policy

There is a \$25 fee charged for any check returned unpaid by the bank. Please advise the school immediately if your check is returned unpaid. The school will resubmit the check to the bank (allowed once by most banks), or will require payment in cash, money order or cashier's check.

ATTENDANCE POLICIES AND PROCEDURES

It is essential for students to be active participants in all class activities to receive a successful education. This includes Pre-K3 through sixth grade students.

The school day begins at 8 a.m. and dismisses at 1 p.m. (Pre-K3 and Pre-K4) and 3 p.m. (Kindergarten - 6th grade).

Attendance Records

An excessive number of tardies, early departures, and/or absences may affect the school's decision to offer re-enrollment to your child and/or your child's ability to progress to the next grade level. The school reserves the right to determine the student's ability to move to the next grade. In certain instances, a test may be given to a student who has missed an excessive amount of school. This test would be based on material covered in the current grade, and the student's satisfactory completion of this material. Attendance records are kept for the regular classroom as well as the resource classes. The school office tracks absences, tardies, and early dismissals.

Tardy

Students arriving **after the 8:05 a.m** bell will be marked tardy. They must be escorted by a parent and signed in at the school office. The student will be given a tardy slip. A student will not be admitted to class after 8:05 a.m. without a tardy slip. After five tardies, an absence will be recorded.

Illness

To prevent the spread of illness, keep any child who has been ill during the past **24 HOURS** home from school. Inform the school about any illness that is causing your child to miss school for three days or more. **Please notify the school about confirmed conditions that are highly contagious including, but not limited to, strep throat, influenza, lice, etc.**

Students in school for at least four hours of the school day are marked present. Students not in school for a total of four hours are marked absent.

Make-up Work for Absences

It is the student's responsibility to make up or complete all class work, homework, quizzes, and tests missed during an absence. Students are given the same number of days they have missed to make up their work.

For any absence, the student should check the teacher's blog or google classroom, call a fellow student or ask for assignments upon return to school. For absences of two days or more, parents may call the school office before 10 a.m. to request assignments. The homework assignments will be available in the school office at an agreed upon time. The teacher has discretion and may specify exactly what is to be made up and to permit extension of the make-up schedule beyond the regulation time.

Early Dismissal From School

When students will be leaving during school hours, parents must notify their classroom teacher in advance. **Parents must sign out their child in the school office and state the reason for the early departure.**

Changes to a student's carpool direction must be sent by email to the teacher and the school office (office@sjeds.org). **If there are any carpool changes after 2:15 p.m., please call the**

office at 733-0352. **NOTE:** When carpool has ended, those students not picked up from carpool will be escorted to Extended Day, and parents will be billed accordingly. **Parents do not need to call the office to arrange this. Students will not be released early from school to family, friends, neighbors, etc. without permission from the parent.**

CARPOOL AND PARKING PROCEDURES

The following procedures must be adhered to for every child's safety. Please review these procedures carefully and discuss them with your child. See the [Carpool Map](#) for more information.

Arrival

7:30 – 7:45 a.m.	Early Arrival, Gym (only for students enrolled in Extended Day)
7:45 - 8:00 a.m.	Arrival, Gym
8:00 a.m.	Bell: Students report to classrooms
8:05 a.m.	Tardy Bell: Parents escort children to the school office
8:15 a.m. M/T/Th/F	Flag

Students should arrive with adequate time to reach their classroom before the Tardy Bell. The drop-off location is in the **front driveway for all grades**. Cars line up on the east side of San Jose in the parking lane. When exiting onto San Jose Boulevard, **do not turn left** due to heavy traffic. For safety reasons, school patrol members open and close car doors for students from passenger side only. School Patrol "walkers" are provided for younger students needing an escort to their rooms.

Parents escorting their students into school must park and enter the gate by the big playground. For student safety, parking will not be permitted in the front parking lot on San Jose Boulevard between the hours of 7:45 and 8:30 a.m. On Wednesdays when there is no flag, the front lot will be available for parking after carpool ends.

FOR YOUR CHILD'S SAFETY:

- **No child may be dropped off anywhere other than in carpool line.**
- **Students should remain in the car until assisted by an adult or patrol.**
- **Students and parents should cross at the crosswalk.**

Supervised Early Arrival

Parents are responsible for making sure their child enters Early Arrival safely. Students may not travel the school grounds without supervision. For your child's safety, students must remain supervised by their parent until the doors open and faculty receives them. Parents must make sure the child has entered the building before leaving.

Parents walking children to classes in the morning should promptly drop off the student and refrain from engaging the teacher in conversation or entering the classroom. It is important the teacher devote his or her attention to the class.

School playgrounds are off limits to students and parents before and after school.

Dismissal

1 p.m. Pre-K3, Pre-K4

3 p.m. Kindergarten – 6th grade

On half days, Pre-K3 through 6th grade are dismissed at noon in carpool (front parking lot).

Carpool Traffic Flow

The school's front driveway is busy and congested so extreme care and consideration is necessary when arriving and departing. Cell phone use is prohibited. For both morning arrivals and afternoon departures, the front driveway is blocked to receive one lane traffic only.

1. Be considerate of those waiting in line. When traveling south on San Jose Boulevard, circle the block to **avoid making a left turn** into the school.
2. **By order of the Jacksonville Sheriff's Office**, cars in the right lane on St. Augustine Road approaching the light on San Jose Boulevard must **turn right when the light turns green**. If the parking lane on San Jose Boulevard is full, circle the block again.

Carpool Identification

In order to expedite afternoon dismissal, all cars must display carpool signs. Official SJEDS carpool signs will be distributed to each family and are required for pick-up. Your carpool sign should be displayed from the passenger visor or rearview mirror and must remain there until your child is in the car. Do not place carpool signs on the dash. Be sure the name shows right side up and not in the heavily tinted part of the windshield.

Parking

When visiting school during the day, park on San Jose Boulevard or Via De La Reina whenever possible. **Unnumbered** parking spaces in the front parking lot may be used on a short-term basis between the hours of 8:30 a.m. and 2:15 p.m. Designated and church parking spaces should not be used.

ASSESSMENTS

Pre-K3, Pre-K4 and Kindergarten

Children are continuously assessed in Pre-K3, Pre-K4 and Kindergarten. Skills are introduced, practice is provided, and mastery is noted. Teachers communicate with parents on a regular basis. In Pre-K3, Pre-K4 and Kindergarten, report cards are sent home at the end of each trimester. Parents are invited to participate in a conference with classroom teachers in the fall and spring. Other conferences may be scheduled as necessary during the year.

Pre-K3, Pre-K4, and Kindergarten

CD Consistently Demonstrated
D Developing
ND Not Demonstrated at this time

Grades 1 – 6

An evaluation of the student by the teacher is intended to give a general picture of a child's progress. Assessment is based on many observable facets of a child's performance in the classroom. This may include class participation, active interest in discussion, quality of homework and classwork as well as assignments, quizzes, tests, projects, and portfolios. Letter grades based upon number percentages will be given in grades three through six.

Grades 1 – 2

E Excellent
VG Very Good
S Satisfactory
NI Needs Improvement

Grades 3 - 6

A+ = 98-100	A = 93-97	A- = 90-92	Excellent
B+ = 88-89	B = 83-87	B- = 80-82	Above Average
C+ = 78-79	C = 73-77	C- = 70-72	Average
D+ = 68-69	D = 63-67	D- = 60-62	Below Average
F = 59 or Below			

Resource Grades 1 - 6

M Meets Expectations
NI Needs Improvement

Academic and Resource Subjects

The following subjects are considered academic subjects: language arts, math, social studies and science. Resource subjects are physical education, Kingdom Theatre, Spanish, art, drama and music.

Grading Periods

The academic year is divided into trimesters. Academic progress is communicated to students and parents midway through each trimester and at the end of each trimester.

Parents will be notified if a student is making a C, D or an F on a Midterm Progress Report or Report Card by the teacher prior to the Report Card coming home.

Midterm Progress Reports

The Midterm Progress Report is designed to provide students and parents a review of the student's academic progress, citizenship, and work habits. Parents are notified in resource areas only if there is a concern.

Report Cards

The Report Card is designed to provide students and parents a review of the student's academic progress, citizenship, and work habits for the preceding trimester. Attendance and tardy records are included on the Report Card. The Report Card is permanently kept on file in the student's cumulative folder.

DISCIPLINE

It is the school's purpose to encourage responsibility, respect, kindness and accountability to one another. The school believes that behavior of students is a maturation process in which the students will take increasing responsibility for their own behavior.

The classroom teacher will be the primary contact with the parents regarding behavior infractions. This will be supported by the SJEDS administration and clergy. The classroom teacher will make contact with the parents if there is a behavior problem.

The purpose of these measures is to help develop students of good character. Students learn to practice self-control and that their actions have consequences. **In all grade levels, every effort is made to maintain the dignity of the student. In the Early Explorer and Lower School programs, teachers implement classroom management strategies to promote respect and personal responsibility. Teachers will communicate with parents regarding student behavior on an as-needed basis.**

In grades 4-6, Yellow Slips will be issued when a violation is observed by any staff member for Level I infractions and some Level II infractions. Yellow Slips will be issued in the areas of uniform, materials/class preparation, and behavior. Three Yellow Slips in any area will result in a Red Card. The issue of a Red Card may result in Detention, or any other corrective measure deemed appropriate by faculty and administration. The requirements of that detention will be determined by the administration. Depending on the severity of the infraction, a student may directly receive a Red Card and corrective actions will be administered. Red Cards may be issued by any staff member for Level I infractions and some Level II infractions. Red Cards may be issued at school, at school functions, on field trips and at Extended Day.

The student and staff member issuing the Red Card are both asked to sign the Red Card. The infraction is listed, as well as the date. Administration receives the signed Red Card. If a student has been required to serve two or more detentions, parents and the student may be required to come in for a conference with the administration. Every school year begins a fresh start; Red Cards are not held over from one year to another.

In more serious cases, a student may be required to serve an in-school suspension or an out-of-school suspension. A student who serves out-of-school suspension will be required to make up all work which will be assigned at the discretion of the teacher. In extreme cases, the administration reserves the right to terminate the student's contract.

No Harassment Policy/No Bullying

Bullying is an aggressive behavior pattern that occurs over time and when there exists an imbalance of power and a deliberate use of this power. Bullying can be physical or verbal. SJEDS does not tolerate any type of harassment including technological bullying through use of computers. The word harassment/bullying includes (but is not limited to) slurs, jokes, threats, displays of bigotry, and other verbal, graphic, or offensive physical conduct relating to age, race, religion, color, sex, sexual orientation, national origin, citizenship, or disability. This type of offensive conduct can create a hostile school environment. Additionally, SJEDS is dedicated to fostering an environment which promotes kindness and embraces differences among individuals. Therefore, bullying, teasing, taunting, ridiculing, or threatening conduct among students will not be permitted.

As children are learning to get along with one another, there are many common behaviors that while unkind are not bullying. These behaviors may require intervention on the part of the teacher, but for the most part are age-appropriate behavior. Common childhood behaviors that are not bullying include the following:

- When a child tells another child that he or she doesn't like him or her.
- When children exclude another child.
- When a child accidentally bumps into another child.
- When a child tries to control how/what another child plays.
- When a student makes an isolated joke about another student.
- When children argue. Children, like adults, often disagree on many things.
- A single act of aggressive behavior or meanness.

All SJEDS students have a responsibility for keeping the school environment free from harassment and bullying. Students must report incidents to their teacher. When the school administration becomes aware that harassment might exist, it will promptly investigate the situation. Any student found to have violated this policy will be subject to disciplinary action, including dismissal from school. No adverse action will be taken against any person for making a good faith report of alleged harassment.

**ASSERTIVE DISCIPLINE RULES FOR
SAN JOSE EPISCOPAL DAY SCHOOL**

I will respect myself and others	Pertains to swearing, insults, hitting, bullying, invading personal property and space
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I will respect my school	Pertains to damaging property or facilities
I will move quietly and safely on campus	Pertains to inappropriate running, reckless movement
I will come to school prepared to learn	Pertains to having necessary school supplies and books, attitudes toward class assignments, and wearing the appropriate uniform.
I will follow directions	Pertains to assignments, and specific instructions from teachers.

With God’s help, I will obey these rules.

Infractions and Corrective Measures

Infractions have been rated at three levels: Level I being the least serious and Level III being the most serious infraction. Parents must be contacted for Level II and Level III infractions. For infractions, one or more corrective measures may be employed as deemed necessary.

LEVEL I	
<p>INFRACTIONS</p> <p>Classroom disruption Disrespect and unkindness to others Minor insubordination to someone in authority Insubordination during school, including breaks, lunch, designated times Uniform violations</p>	<p>CORRECTIVE MEASURES</p> <p>Corrective measures may be taken in any circumstances</p> <p>Red card issued Parental contact Verbal reprimand Temporary removal from setting or time out (in classroom or school office)</p> <p>Repeated Level I infractions: After School Detention or removal from school related activities (usually implemented after three warnings) Other corrective action as deemed appropriate by administration.</p>
LEVEL II	
<p>INFRACTIONS</p> <p>Cheating/Plagiarism/Forgery Destruction of property</p>	<p>CORRECTIVE ACTIONS:</p> <p>Parental contact (mandatory by teacher) Zero grade received if infraction is cheating</p>

<ul style="list-style-type: none"> Open defiance to someone in authority Threats/intimidation/bullying Unauthorized absence from school or class Classroom disruption (major) Disorderly conduct (major) Disrespect and meanness to others Misbehavior on school trips or related functions False or misleading information Profane or obscene language or materials 	<ul style="list-style-type: none"> Parental conference After school detention In school suspension Out-of-school suspension Restitution of property or damages Temporary removal from school related activities or programs Required counseling (out-of-school) Community service (to our school or church) Suspension or expulsion Other corrective action as deemed appropriate by administration
LEVEL III	
<p>INFRACTIONS</p> <ul style="list-style-type: none"> Fighting Destruction of property Gross insubordination Disrespect for those in authority Stealing False fire alarm Weapons at school, play or otherwise, including but not limited to knives, guns Violation of drug policy Violation of technology acceptable use policy 	<p>CORRECTIVE MEASURES</p> <ul style="list-style-type: none"> Parental contact Immediate removal from school Out-of-school suspension Required counseling (out-of-school) Removal from school related activities or programs Community service Expulsion Other corrective action as deemed appropriate by administration

Learning from Our or Other’s Mistakes: Discipline issues may be discussed at any faculty/employee meeting for learning or informational purposes.

POLICIES AND PROCEDURES FOR GRIEVANCE

Parents should communicate directly with their child's teacher if they have questions or concerns. If needed, the issue can then be directed to the Director of Education & Curriculum. The Director of Education & Curriculum should be contacted about classroom issues only after the teacher has had an opportunity to address the situation.

The school is ever hopeful that difficulties can be resolved between parent and teacher and school. In every instance, discussion should first occur with the individual at the immediate level of the concern. Face-to-face discussion generally results in positive solutions and promotes reconciliation between/among involved parties.

After attempted, but unsuccessful resolution at initial levels, parents who wish to express a grievance should contact the Head of School who will make every effort to resolve the complaint. Resolution will include a general meeting with all parties present. The seriousness of the complaint may require involving the Rector and/or the Board of Trustees.

SCHOOL SERVICES

Extended Day Program

The Extended Day Program is for children from Pre-K3 through sixth grade. Extended Day hours are **1 – 6 p.m., Monday through Friday**. Exceptions: School holidays, vacation periods, and teacher workdays.

The Extended Day schedule is age-appropriate and flexible, providing children the best possible learning environment. The schedule is planned so that the Pre-K3, Pre-K4 and Kindergarten programs are given their own space and time to eat and play separately. Time and space is provided for older children to have a study hall to complete homework, as well as snack time and outside play.

Food Services and Lunch Program

SJEDS students in grades K-6 eat in the Parish Center. Pre-K3 & Pre-K4 students eat in their classroom.

Lunch Schedule:

Pre-K3/Pre-K4/Kindergarten	11:00 a.m. - 11:35 p.m.
First/Second/Third	11:40 a.m. - 12:15 p.m.
Fourth/Fifth/Sixth	12:20 p.m. – 12:55 p.m.

For information on the lunch program, please see the [Lunch Program](#) page on the website.

For students who bring lunch, please follow these guidelines:

- Lunches should be self-contained, and should include plastic eating utensils, straws, napkins, etc.
- Avoid metal pop-top style cans.
- Microwaves are not available for student use and parents, faculty, and staff are unable to heat food for students.
- Please be considerate of students in the class that may have severe allergies and avoid sending in those foods.

Parents eating lunch with students must check in at the school office. Parents may eat with them at the special tables provided for guests. No student may play on playground equipment during the lunch period – even under a parent’s supervision. **Parents delivering forgotten lunches must bring them to the school office, not to the student’s classroom.**

Allergies

SJEDS cannot guarantee that a student will never experience an allergy-related event at school, but the school is committed to student safety, and have created this policy to reduce the risk that children with food allergies will have an allergy-related event.

SJEDS recognizes that allergies, in some instances, may be severe and even occasionally life-threatening. For children with severe or life-threatening allergies, it is the family's responsibility to notify the school, in writing, of the allergies at the time of admission or following diagnosis. The school staff, faculty, and administrators will work with parents to determine the feasibility of protocols and to create an action plan. This action plan will include the following items:

- Severe food allergies present in a classroom will be posted on the door to the classroom.
- The student's name, allergy and what to do in the event of a reaction will be present with the emergency handbooks located inside each classroom and comply with HIPAA regulations.
- When eating, students with severe allergies may opt to sit at a table away from other students and their food. **Parents must notify the teacher and school office in writing if they choose this option.**
- The school will notify parents of classmates of children with severe allergies and request those items be avoided for lunches and snacks.

Foods most likely to cause allergic reactions are peanuts, tree nuts, dairy products, eggs, soy, wheat, fish, and shellfish. **SJEDS is not a peanut free school; however, the school is trying to create a safe place for students with specific food allergies. When a severe or life-threatening allergy is present, the school will notify the parents of classmates of the specific food allergy present and request that parents not send snacks or lunches to school which contain the food.** The school asks for the cooperation of the SJEDS community in addressing this concern. SJEDS cannot, however, guarantee this action will take place on the part of the other parents.

SJEDS cannot guarantee that lunches or foods containing allergens will never be present, as the school cannot monitor products sold at events or special student sales, products brought for potlucks or celebrations, or served on off-campus trips. **Therefore, persons with severe food allergies must carefully monitor their food in these situations.**

Health and Safety

School Clinic

SJEDS has a designated clinic area in the office, however, **the office staff are not trained medical professionals.** The clinic functions in the following ways:

- A place for students who become ill during the school day to come for needed attention.
- A dispensary for prescription medications.
- A dispensary for over-the-counter medications should the parent decide this is warranted.
- A location where all medications are registered and kept.

Automated external defibrillation (AED)- There are three AED devices on campus. The AEDs are located in the gym, Extended Day and the church.

Illness and Accidents: Children will be sent to the office in case of illness or accident. If a fever is present or a broken bone suspected, the parent will be called to pick up the child. Students with persistent signs of illness or vomiting must go home. Children with a fever will be sent home and **may not return to school until they are free of fever for 24 hours without medication; this includes fever reducers**. If children are vomiting or have diarrhea, they may not return to school until they are free of these symptoms for 24 hours. In case of emergency, the office will dial 911 and refer to the Student Emergency Form.

Medication(s): For the safety of all children, any student who needs to take medication during school hours must report to the school office. All **prescription and over-the-counter medication** must be kept in the school office rather than the classroom or in a backpack. **It is a Health Department requirement that medications be in their original prescription container. Permission for over-the-counter medications is part of the online student emergency form sent each summer. If there are any changes after this form is submitted, a paper medication release form must be completed in the office. The school office cannot dispense any over-the-counter without a completed form. Parents will be contacted before any over-the-counter oral medication is administered.**

Prescription Medication

All prescription medications needed at school should be delivered to the school office by a parent. Parents must complete a prescription medication form in the school office. The school office cannot dispense any prescription medication without a completed form. It is the student's responsibility to come to the office to take the prescribed medication.

Head Lice Policy: If a case of head lice is suspected, parents will be called to pick up their child. Classmates and siblings are also screened. *A Parent's Guide for Managing Head Lice* will be given to the parent, as well as a head lice policy form that will need to be followed and signed. After a total louse elimination system has been used at home or by a lice removal salon, the student(s) must report to the school office to insure they are "nit" (egg) free. Please bring the signed parent form and elimination system box lid or note from the salon to the office. Once ten days has passed from the first treatment, you must treat the head again (if using home treatment) or bring in re-check note from the salon and return the signed Head Lice policy form to the office. Students should report to the school office **first** before going to the classroom. Office staff will re-check student at that time to insure they are "nit" free and can be re-admitted to class.

Security

The safety of your child is of the utmost concern. All classes travel around campus via the inside hallways. Students travel at all times with a buddy. Perimeter gates are kept locked during the school day except for a short period during morning arrival and afternoon dismissal.

In order to maintain the safety of the students and to eliminate as many distractions as possible in the classrooms, anyone not employed by SJEDS (including parents) **must report directly to the school office** upon arriving on campus. All visitors (parents, guests, or volunteers) must sign in and receive a Visitor's Badge to wear while on campus. **There are no exceptions.**

Visitation by any media source must be approved, in advance, through the Rector's Office and Head of School's office.

Photographs and Publications

SJEDS reserves the right to photograph, video, or otherwise create and use students' images in school publications. If a parent objects to this process, such objection must be placed in writing on the enrollment contract. This must be done annually.

Photographs are not allowed to be taken during Eucharist services. Photography distracts from worship, the primary objective.

GENERAL INFORMATION

Chapel

Chapel Schedule: Pre-K3, Pre-K4, Kindergarten - Tuesday Chapel, 8:30 a.m.
Grades 1 - 6 – Wednesday Eucharist, 8:30 a.m.

Chapel Services: Chapel services for all grades occur weekly. The Chapel service for first through sixth grades follows the Episcopal Eucharist format. Chapel provides students with instruction and a chance to share in Christian community. Parents are always encouraged to attend the chapel service. Students actively participate in the service in various roles. Appropriate attire for students is Chapel Day uniforms. Students not receiving communion should come to the altar rail with their hands crossed over their chest to receive a blessing.

Collection of Money

When sending in money to the school for any reason (school pictures, T-shirts, sweatshirts, etc.), please enclose the money in a sealed envelope **marked clearly with your child's name, classroom teacher, and purpose.**

Communication

SJEDS uses the following methods to provide communication to families:

- e-Parent Connection - The e-Parent Connection, which is sent each Thursday afternoon, is the primary means of communication.
- Emails – Information will be regularly sent out via email.
- School Website – www.sjeds.org. The school website contains information including the calendar, Family Handbook, the Guiding Documents and much more.
- Teacher Blogs (Pre-K3-3rd) and Google Classroom (4th-6th) — Teacher portals contain a host of information including homework and grade level events.

- Facebook - Events and special announcements are placed on Facebook. Please “Like” us to get these notices.
- Friday Folders - Friday folders are sent home most Fridays and contain student work, tracking sheets, and other information.

Conferences

Conference days are designated on the school calendar to provide an opportunity to communicate with parents about their child’s progress. Additional conferences with teachers can be scheduled at any time by contacting the teacher.

The place to discuss a child's progress is during a scheduled conference at the school. Please be considerate of faculty and do not put them on the spot about school business when they are away from school.

Crisis Management and Emergencies

School Closings: In the event of severe weather conditions, i.e., hurricanes, tornadoes, flooding, etc. SJEDS will close. Heed and follow recommendations provided by local radio and television broadcasts for Duval County Public Schools. If the closing or opening of school differs from the County schools, every effort will be made to notify you. Methods used will include local radio/TV stations, website (www.sjeds.org), Facebook, e-mail, the school office answering system & SJEDS telephone tree.

Security: Security is a priority at SJEDS. For the safety of everyone on campus, the school office door will remain locked during the day. For entry, please press the buzzer and office staff will unlock the door.

Inside gate codes are sent out in the e-Parent Connection. Outside gate codes are provided for employees only.

Should there be a security problem on or near the school campus, the school wide **crisis management plan** goes into effect. All classroom doors remain locked. Every effort is made to make sure the children are in a safe environment and are protected until the all-clear signal is given. Please do not discuss or comment on any crisis situation with any member of the media. Please direct them to the school office.

Deliveries

All parents are required to report to the school office **first** when arriving on campus. Classes may not be interrupted. Forgotten lunches should be delivered to the school office.

Teachers are not required to accept schoolwork after the school day has begun. This includes forgotten homework, classwork, etc.

Field Trips

Students take field trips during the school year to enhance the academic program and learning experience. Parents will be notified of the date, destination, and purpose of each trip in

advance. Collecting money for overnight field trips is handled separately and paid in advance of the trip. Blanket permission is provided by parental signature on the annual student contract.

A limited number of parent chaperones will be selected by the school to ensure proper adult/student ratio for supervision. Safety is of prime importance; therefore, the destination, number of children, and receiving agency requirements are taken into consideration when determining the number of chaperones for the trip. Parents who are not designated chaperones may **not** meet the class at the field trip destination.

All parents who chaperone classroom activities or field trips **must** take Safeguarding God's Children class required by the Diocese of Florida. This is an online class. Please contact the school office for your username and password.

Homework

Homework reinforces concepts introduced in class. The amount of time a child spends on homework will vary from child to child.

It is the parent's responsibility to provide the student a consistent place and time for home study that is free from distractions. It is the student's responsibility to complete and turn in homework assignments independently. If a child has difficulty understanding a concept regarding the assignments, the parents may help explain the concept. Please notify your child's teacher via email or written note if your child consistently struggles with a concept or subject area.

If there is a question regarding a Midterm Progress Report or Report Card grade, please contact the teacher for clarification. Students failing to turn in homework may be required to attend classroom detention when requested by faculty.

Celebrations

Parents must notify teachers in advance when bringing in a special lunch or snack. Treats should be easy to distribute, and should not require cutting. No drinks other than water are allowed. **Parents must check in with the office before going to deliver items to the child's classroom.**

Prior to bringing in a special snack, please check with the classroom teacher to see if there are any children in the class who have food allergies.

Party invitations, thank you notes, or gifts for private celebrations or parties may not be distributed at school. Party buses and limousines are not allowed at school.

Parties of any kind held off campus are not school sponsored events. Responsibility will be borne by party organizer.

Snacks

Students are encouraged to bring one healthy snack and a bottle of water for snack time each day.

Telephone Calls/Messages for Faculty and Staff

Parents are welcome to email teachers at any time. Your message will be returned at the faculty's earliest convenience, usually within 24 hours or by the next business day. Keep in mind that faculty may not respond to a phone call, email, or text until the end of the school day. Please be respectful and do not text or call faculty outside of school hours unless there is a true emergency. Questions about student dress, homework, or grades do not constitute emergencies.

Telephone Use by Students

Cell phone use by students is strictly prohibited on campus. Setting up after-school visits with friends, requesting forgotten lunches, books, or supplies, or requesting permission to remain after school are not considered emergencies. Parents and students should be reminded that special arrangements of any kind must be made in advance, not by phone from school. Student use of cell phones is not permitted and is strictly enforced on all school trips.

There is a phone in the school office available for student use in emergency situations.

Toys and Electronic Devices

Toys and electronic devices may not be brought to school or used during the school day (7:30 a.m. – 6 p.m.). If brought to campus, school assumes no responsibility in the event of loss. School personnel may also choose, at their discretion, to hold the item.

Extended Day does not permit toys, games, cards, or any electronic device to be brought by students. Extended Day will provide any and all toys. No others are permitted.

Volunteers

All parents who are more than occasional visitors or who wish to volunteer in the classroom or chaperone field trips **must** take the Safeguarding God's Children course required by the Diocese of Florida.

Safety

For safety reasons, no bicycles, skateboards, skates or hee-lies are allowed on the school campus.

STUDENT ACTIVITIES AND AFTER SCHOOL ENRICHMENT

Acolytes

Sixth graders have the honor to serve as acolytes for Wednesday Eucharist. This program is coordinated by a volunteer and will require some before and after school time. It is a year-long commitment.

School Patrols

Patrols play an important role in the school's daily routine. Fifth and sixth grade patrols are on duty for morning arrival and afternoon dismissal. They open and close car doors for arriving and departing students, and escort younger students to their classrooms in the morning and to their cars in the afternoon.

Student Council

Serving on Student Council provides the opportunity for students to develop leadership skills and a sense of responsibility. Two representatives are elected from each classroom in grades 4 - 6. Officers are elected from grades 5 and 6. These students are assisted by the Student Council Advisor(s). The Student Council meets on a monthly basis.

TECHNOLOGY AND NETWORK USAGE POLICY

All persons using the school's computers, the school's mobile devices, the school's computer network, or personal computers on school property or over the school's wireless network are required to abide by the following rules. Failure to do so will result in disciplinary action determined by the school administration. All computers should be used in a responsible, ethical and legal manner. Violations of the following guidelines may result in the revocation of access privileges and possible disciplinary responses. Students need to fully understand that they continuously represent SJEDS whenever and wherever they use electronic communications and internet resources, even if they are using these resources away from or outside of the school's network. SJEDS reserves the right to administer disciplinary actions when electronic communication, in whatever format is posted online and distributed, that have an effect on the school's community.

Purpose: SJEDS provides access to the internet and the school's computer network for the purpose of supporting and extending the educational process, engaging in collaborative work, and obtaining, creating and disseminating information. The use of such resources should be limited to those activities that support the school's educational objectives.

Privilege: The use of the school's systems is a privilege and not a right. Inappropriate or illegal use of the school's systems or of the internet will result in loss of the privilege and disciplinary action.

Internet Access: The school provides a filtering system in an effort to eliminate access to offensive and pornographic materials. However, no filtering system is foolproof. The school expects users to act responsibly in their searches and to immediately disengage from any materials that are inappropriate and to report the situation to the faculty member or administrator in charge of the activity. Although the school cannot effectively restrict the content of information obtained by students via the internet, obtaining material that is explicitly labeled as not intended for minors will be considered a violation of school rules. Furthermore, making public or passing on any material that is pornographic, violent in nature, or otherwise harassing

is unacceptable and will be dealt with immediately by administration. Internet use at the school is designed for educational purposes and SJEDS has taken precautions to eliminate access to controversial material. It is impossible to restrict access to all controversial materials and SJEDS cannot be held responsible for materials acquired on the network.

Internet Safety: Students should never give out their own or other's personal information (address, telephone number, name of school, address of school, date of birth, Social Security number, credit card number, etc.) over the internet. Students also should not meet with someone they have had contact with online without prior parental approval. Safety is the responsibility of the parent and student. The school is not liable in any way for irresponsible acts on the part of the student.

Software/Data Piracy, Copyright and Plagiarism Issues: The term "Software Piracy" refers to the use and transfer of stolen software. Commercial software is copyrighted and each purchaser must abide by the licensing agreement published with the software. There is no justification for the use of illegally obtained software. The school will not, in any way, be held responsible for a student's own software brought to school for personal use. Programs on school computers are licensed. Some licenses extend to home use, and there are open source programs in use. Text, photos, videos, music, etc. may or may not be copyright or royalty free; anyone creating a file that incorporates copied material is responsible for checking if it is public domain, paying royalty fees, and citing sources accurately. Plagiarism is an ethical issue rather than a technological one. Suspected cases of plagiarism will be taken very seriously.

Network Access: Accessing the accounts and files of others is prohibited. Attempting to impair the network, to bypass restrictions set by the network administrator, or to create links to the school's web page is prohibited. Obtaining another's password or rights to another's directory on the network or e-mail is a violation of school rules as well as a form of theft. Taking advantage of a student who inadvertently leaves a computer without logging out is not appropriate. Using someone else's password or posting a message using another's login name is a form of dishonesty, just as is plagiarism or lying, and will be treated as a policy violation.

School's Right to Inspect: The school reserves the right to inspect user directories and browsing histories on school's computers or personal computers for inappropriate files and to remove them if found and to take other appropriate action if deemed necessary, including notification of parents. Do not assume that any messages or materials on your computer or the school's network are private.

Text messaging, E-mail, Chat, Instant Messages, and Social Media Sites: SJEDS reserves the right to monitor the use of all electronic communications. It should be clear that electronic mail, text or instant messages, posts on social media sites cannot be used to harass or threaten others or transmit hateful material.

Netiquette: Students are expected to abide by the generally accepted rules of network etiquette. These include (but are not limited to) the following: Being polite, not being abusive in any way in your messages to others, and using appropriate language. Students may not use vulgarities or swearing.

Digital Imaging and Audio and Video Recordings: Digital still and video cameras allow instant capture of images that can be distributed via the internet, e-mail, and in printed form. It is expected that an individual's privacy be respected at all times. Images of students should not be distributed by any medium, or digitally manipulated, without the permission of the parent or guardian. Acceptable usage of images, audio and video recordings are limited to activities that support the wider educational goals of SJEDS. This applies to both personal and school cameras/webcams/camera phones, MP3 players and video equipment.

Viruses: Every effort is made by the school to keep the system virus-free. Even with the best techniques, however, computer viruses can be transmitted to and from any computer. The school is not responsible for the transmission of any virus or for damage suffered from a virus.

Computer Care: Members of the school community will not abuse, tamper with, or willfully damage any computer equipment, use the computer for other than appropriate work, or bring food or drink into any computer area. Any intentional acts of vandalism will result in discipline and students and teachers will be held responsible for replacement or repairs.

Reporting Requirements/Discipline: Any student who accesses inappropriate material on the internet, receives harassing, threatening, or inappropriate materials via e-mail or on the internet, must immediately report the concern to the teacher who is supervising the activity or to the administration so that the situation can be investigated and addressed appropriately. Students who violate any aspect of this Technology and Network Usage Policy will be subject to discipline and loss of computer or internet privileges.

POLICIES

Teacher Request Policy

When assigning students to particular classes and teachers, a great deal of thought and consideration goes into the process. There are many dynamics at play including balancing gender ratio, matching students with other students to create a balance conducive for learning, and matching teaching and learning styles. The class lists are created by teachers and administrators who know the students in the classroom and their academic and social profiles. Choices are made to ensure success in both areas. Teacher and/or students requests for the upcoming school year are strongly discouraged.

Occasionally, the school recognizes that a parent might have information they feel is important in this process. If so, please follow the procedure outlined below.

1. All requests should be submitted via email to the Head of School no later than June 15.
2. Requests should be specific in nature and cite reasons for the request.

It is important to note there is no guarantee that a request will be honored.

The correct placement of a child for an entire school year is one which is not taken lightly. Should a parent have an issue with the teacher assigned to their child at the beginning of the school year, the administration reserves the right to require the child remain in the assigned class.

Inspection Policy

SJEDS reserves the right to inspect and conduct a search of a student's locker, backpack, and any other possessions or property on the school premises or on a school sanctioned excursion. Inspections and searches may be conducted on a routine or random basis or as deemed necessary. The school has the right to seize and permanently retain property which is considered potentially harmful, dangerous, illegal, or inappropriate, the possession of which is a violation of the School's rules, community standards, and/or local and state law. Lockers are provided for grades 5 and 6. Students may not tape, glue, paint, use stickers or write on lockers. This applies to both the inside and outside of lockers. Lockers are regularly painted and a "re-painting" charge of \$50 per locker will be levied should this policy be ignored.

Substance Abuse Policy

Substance abuse is not tolerated. The use or possession of illegal drugs or illegal mood altering substances, alcoholic beverages, drug-related paraphernalia, or the abuse of prescription or over the counter drugs by any student or parent on school property is forbidden. This includes while attending or participating in any school sponsored activity or at any time the student is wearing a school uniform. Transgression of this rule will result in disciplinary action, which may include dismissal from the school, even for a first offense. Any student selling drugs on school property or at school functions will be immediately expelled.

SJEDS is committed to a drug free environment. This commitment may, under some circumstances, prompt a need for testing of students for evidence of substance abuse. If a student exhibits the symptoms, or is suspected of, substance abuse, the school may require that the student undergo substance abuse testing. Refusal to participate in substance abuse testing may result in dismissal from the school. The school may choose to conduct random drug testing of the student body.

Sun Protection Policy

The school wants the students to enjoy the sun safely and acknowledge the importance of sun protection. To help prevent the development of skin cancer, all students (Pre-K3 through sixth grade) shall receive education about the harmful effects of UV rays and recommended practices to avoid overexposure to the sun.

The school encourages the following sun-safe behavior throughout the school year:

- Students are allowed to wear sun-protective gear such as hats and sunglasses when outdoors.
- Students are allowed to use sunscreen and/or sun-protective lip balm.

Employees are strongly encouraged to protect themselves and to model sun-safe behavior for students. The school will evaluate and revise sun safety programs and address identified shade needs.

Weapons Policy

It is our policy to strictly prohibit any employee, parent, vendor, or customer from carrying any sort of weapon into our offices. Employees and parents are permitted to bring weapons in their vehicles into our parking lots if they remain locked within such vehicle and the employee or parent maintains a current and legal permit to carry the weapon. Any exception to this policy must be approved the Rector. Such weapons may not be used for any inappropriate or illegal use.

Interpretation, Modification, and Amendment of the Family Handbook

SJEDS reserves the right to interpret the content of this Handbook, including the rules and regulations governing the academic and non-academic conduct of students. The school reserves the right to modify and/or amend the content of this Handbook at any time during the year. If any written modification or amendment is made to this Handbook, notification will be sent to the students and parents.

PARENTS' ASSOCIATION (PA)

The mission of the SJEDS Parents' Association is to cultivate a strong sense of community, promote academic and spiritual enrichment, and support the School's mission through programs and events that reflect the love for children and Christian values.

All parents and guardians of SJEDS students have the opportunity to be active members of the PA through their dues and volunteer efforts. An Executive Board elected by the membership manages the affairs of the PA. The Executive Board consists of a President, President-Elect, Vice President of Homeroom Activities, Vice President of Communications, Secretary and Treasurer.

The Executive Board meets on a monthly basis, while General Membership meetings of the PA are held as determined by the Executive Board. Dates and locations of general meetings are published on the SJEDS website. A list of current Parents' Association committees and events as well as the Parents' Association Bylaws are also published on the website.

UNIFORMS AND PERSONAL APPEARANCE CODE

Students are expected to arrive and depart school properly dressed in full uniform (collars buttoned, ties tied, shirttails tucked in, shoes properly fastened). For detailed uniform information, please refer to the [Uniform Guide](#) on the website.

School policy states that if a student is out of uniform, the following procedure will be implemented:

1. The first time, the teacher will contact the parent to let them know that the student was out of uniform.
2. The second time, the teacher will contact the parent and will issue a first offense disciplinary action consistent with the student's grade level policy.
3. The third time, the student will be sent to the office with documentation from the teacher and parents will be called to bring in the appropriate uniform item.

Jewelry

Conservative jewelry may be worn as long as it is appropriate and not distracting. Excessive jewelry is not allowed. Students may wear small, non-dangling post earrings only. Any questionable jewelry will be left to the discretion of the teacher and/or administration.

T-Shirt Day

When T-shirt days are held, an SJEDS T-shirt may be worn by students in Pre-K3 through sixth grades. Sixth graders also may wear their special class T-shirt.

Students wear their SJEDS T-shirt with either **traditional fitted blue jeans** or **plain blue jean shorts, which should not be shorter than 3 inches above the knee**. Jeans must be fitted in the waist and legs, rather than baggy in any way. Jeans should not have utility loops or utility pockets on the legs. Jeans must not be ripped or torn.

T-shirt day is a privilege and may be revoked as a result of not following acceptable standards.

Uniforms should be worn on field trips unless otherwise instructed by the teacher.

Non-Uniform Days or "Dress Down" Days

For special celebrations or events, students may wear something other than uniforms. The "dress of the day" guideline should be followed, and dress should always be in good taste. Should a student wear something that is inappropriate, the parent will be called.

Hairstyles

Hairstyles must be neat and well-groomed. Distracting or dramatic styles are not allowed. Hair should be out of the eyes, (above the eyebrow) and in keeping with the SJEDS tradition. Boys'

hair must be a conservative style and length, neatly groomed, off the face, and evenly tapered; above the collar in the back and above the eyebrows in the front; spiked hair is not allowed. Hair coloring is not allowed for any student. This includes any process that changes the natural color of the hair.

Accessories

Unless designated, hats, bandanas, scarves, sunglasses and other accessories are not permitted. **Students may wear sunglasses and hats during recess and P.E. (outside only).**

Makeup

Makeup is **not permitted** at school. Tattoos, permanent or nonpermanent, are not permitted.

Nail Polish

Neatly polished nails are allowed.

Labeled Clothing

All clothing, including sweatshirts, sweaters, coats, jackets, and ties should be clearly labeled with the child's name. Garments found in classrooms or around the campus are placed in the Lost and Found bin outside the gym. Unclaimed garments will be donated.

Outerwear – Whether in or out of the classroom, only **solid navy blue** sweaters, jackets, coats, sweater vests, sweatshirts or fleeces with the school logo should be worn. **No other colors or “logo type” clothing is acceptable.** No hoods, scarves or hats may be worn inside or between classes in the halls.

Skirts, skorts and dresses – Skirts, skorts, and dresses should be no shorter than three inches above the knee. Dresses and skirts must be worn with navy bike shorts.

Shorts and Pants – All shorts and pants must be purchased from RC Uniforms, identifiable by the RC logo patch located on the back of the short/pant.

Socks and Shoes - Solid white, black or navy socks should be worn with all shoes. Girls may wear solid white, black or navy tights or full-length leggings. **Students wearing socks that are out of dress code will be provided with a new pair of socks and accounts will be charged \$2/pair.** Athletic shoes are required for P.E. Girls in all grades may wear brown, navy, or black Mary-Jane style shoes. Girls and boys in upper grades (4-6) may wear brown, navy, or black boat shoes. No boots, sandals, high-top and $\frac{3}{4}$ athletic shoes, or shoes with lights/heelies may be worn.