

June 2018

Dear Rising Second Grade Parents,

We are very excited to welcome your child to second grade! It is a fun and memorable year where your child will take the steps to become an independent learner. We designed this packet to give your child a head start for second grade. Have a wonderful summer! We can't wait to see you in August!

**Required Assignments:**

**Summer Work Packet (attached)**

**Book Report**

- ★ Keep your child reading! Your child should read at least one hour per week. This may include leveled readers, chapter books, magazine articles, comic books, etc. Ask them questions about what they read. This is an opportunity for your child to tell you about the books they love. You will be able to see what they really comprehend.
- ★ Activity Fun! Have your child choose one of their favorite books on their reading level and complete ONE activity to be turned in by the end of the first week of school.

**Activity Choices:**

- Create your own Book Cover telling about your book. Please include the title, author, main characters, and setting. Draw a picture of your favorite part.
- Create a poster pretending your book is going to be made into a movie. Include the title, author, and actors/actresses who may star in your movie. Draw a picture depicting your favorite scene from the movie.
- Write a letter to the author of your chosen book stating why or why you did or did not like the book. Write at least three to five sentences.

**Math Fact Practice**

- ★ Practice basic math facts 2-3 times per week (up to the sum of 20) in addition. Students will be assessed on addition facts when returning in August.

## **Optional Assignments:**

- ★ Journaling! This is optional and does not need to be shared with us. Journaling is a fun way to record your summer memories while practicing your writing skills. They can even write letters or postcards to friends and family. As they write, you can look for things such as capitalization and punctuation, complete sentences, organized thoughts, use of details, etc.
- ★ Continue to practice D'Nealian handwriting with everything they write over the summer.
- ★ Below are math websites for your child to use over the summer:

<http://members.learningplanet.com/act/mayhem/free.asp>

<http://www.adaptedmind.com/p.php?tagId=24>

<https://www.mathabc.com>

- ★ Use the resources around you. Go to the beach, parks, museums, etc. Instead of just walking through these places or having a picnic, take the time to explore with your child. It won't necessarily be on their minds to ask about the animals, nature, or historical values of the place you visit, but they will love to find out about it when you offer them information.

We hope these ideas will help your child stay sharp this summer. The best thing you can do is take the fun of summer and squeeze in a bit of learning. They might not even realize you are doing it! Happy Summer!

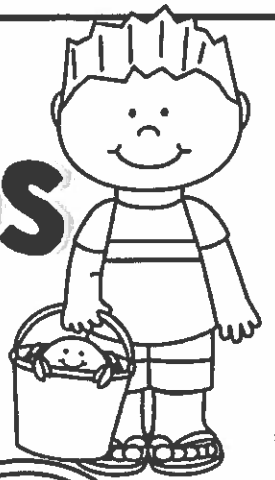
Sincerely,  
Your Second Grade Teachers

# My Summer Learning Packet



Name: \_\_\_\_\_

# Buckets of Crabs



Directions: Look at the number on each bucket.  
Use the chart to make a new number.



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	

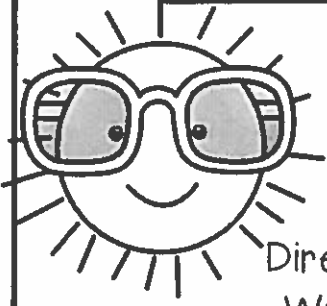


1 more	
1 less	
10 more	
10 less	
100 more	



1 more	
1 less	
10 more	
10 less	
100 more	

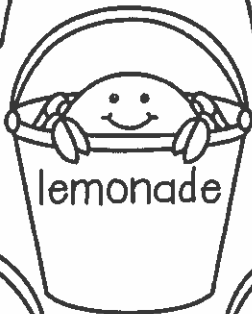
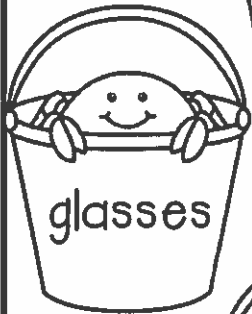
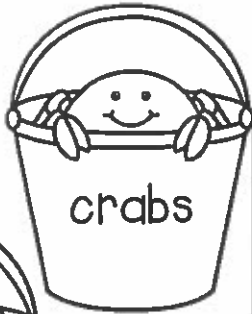
Name \_\_\_\_\_



# ABC Order for Summer



Directions: Help Sally put her buckets in ABC order.  
Write the words as neatly as you can on the lines.



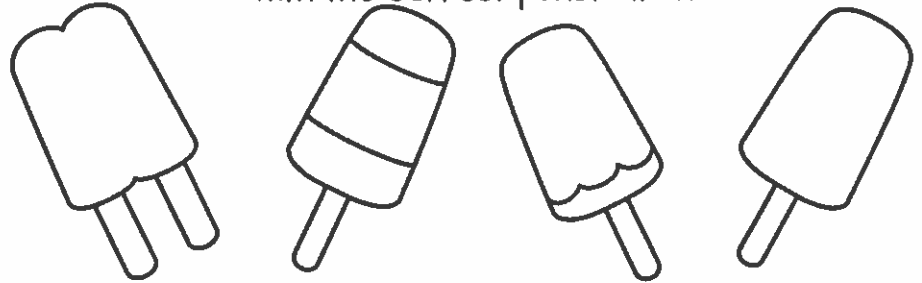
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

Name \_\_\_\_\_



# Summer Sentences

Directions: Fix each sentence and rewrite it in your best handwriting. Remember to start with a capital letter and end with the correct punctuation.



1. i like summer

2. do you like to eat popsicles when it is hot

3. we go camping during summer vacation

4. it is too hot to go outside

5. did you build a sandcastle today

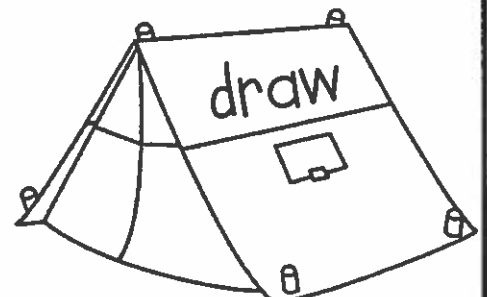
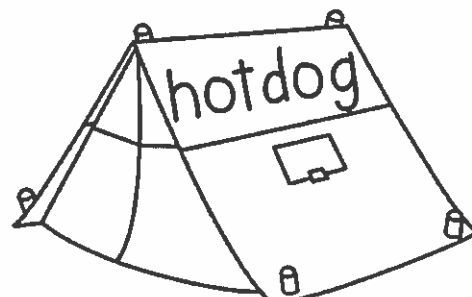
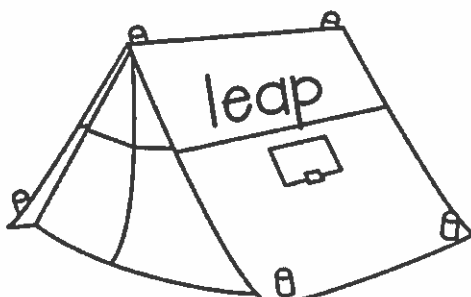
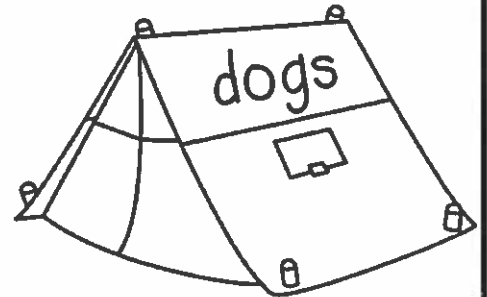
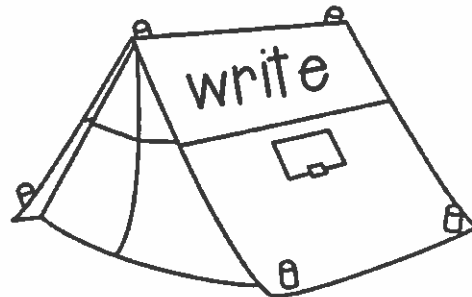
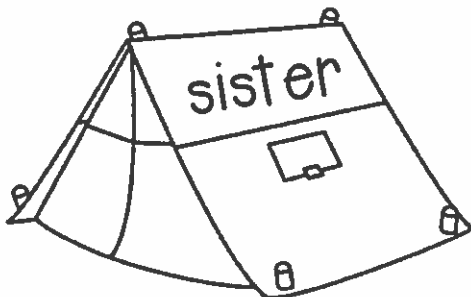
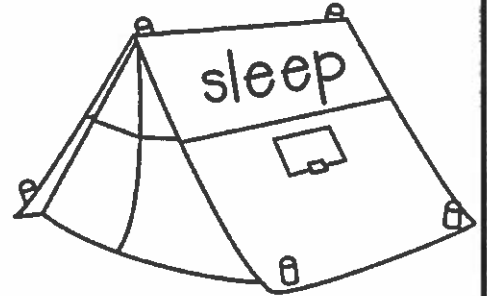
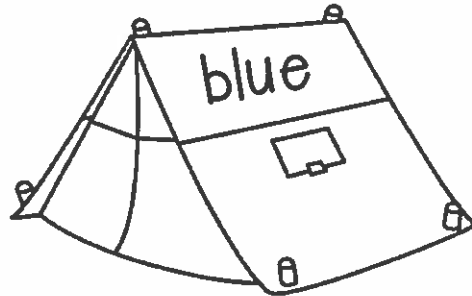
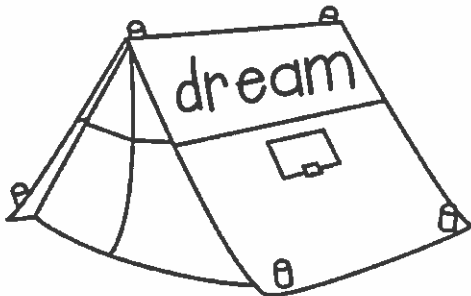
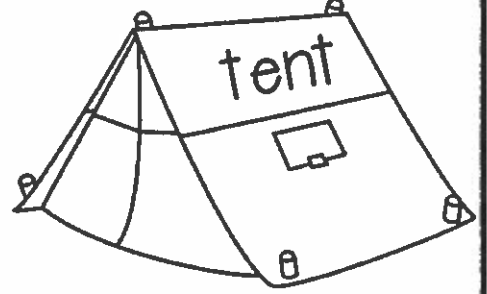
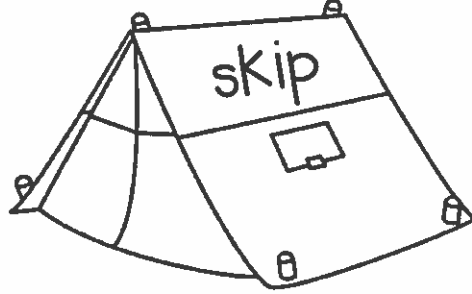
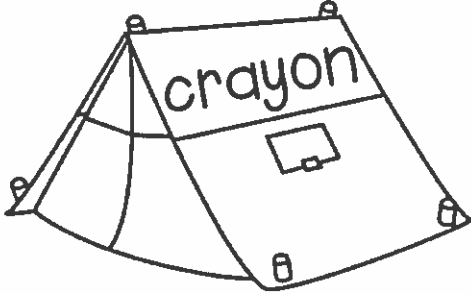
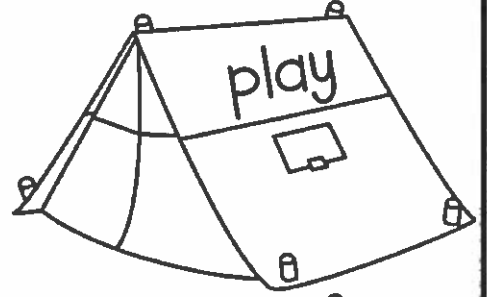
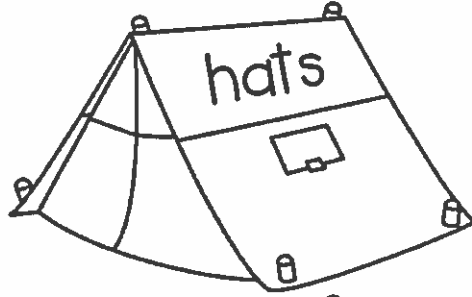
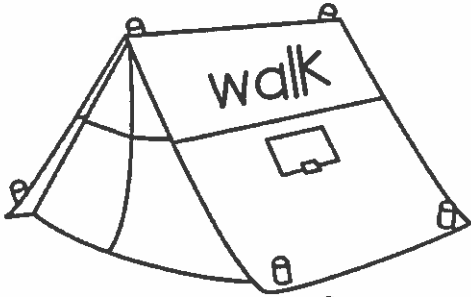
6. i caught a fish

Name \_\_\_\_\_

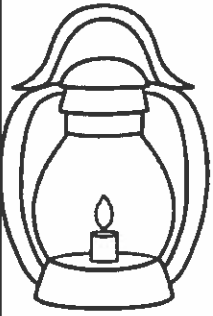


# Camping for Verbs

Directions: Read the words on the tents. If the word is a verb, color the tent green. Color all of the other tents yellow.



Name \_\_\_\_\_



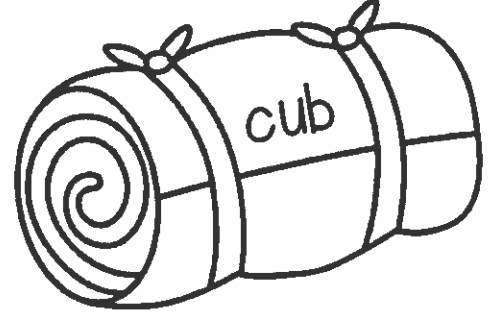
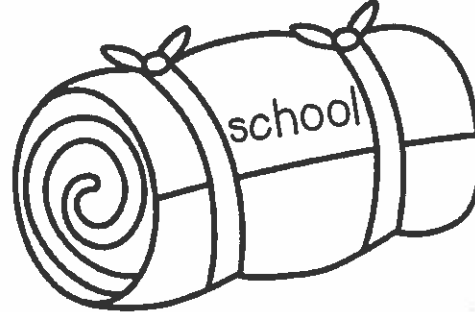
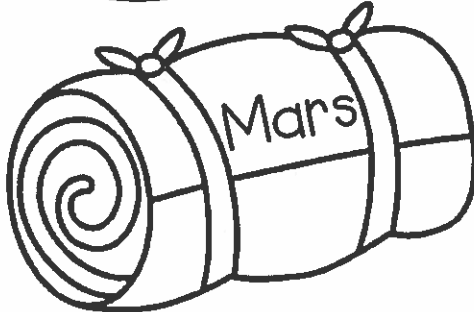
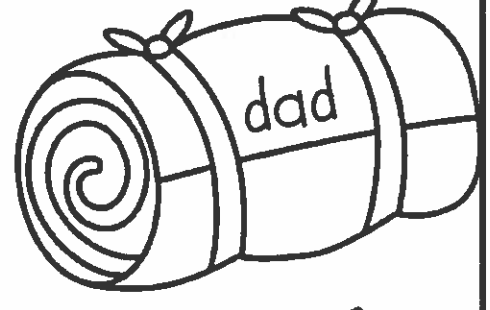
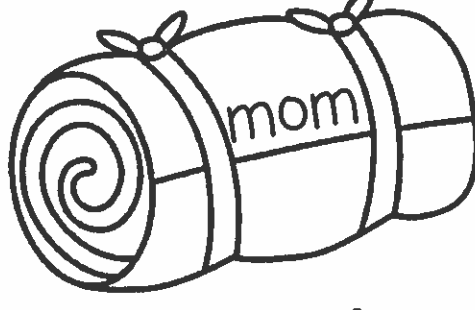
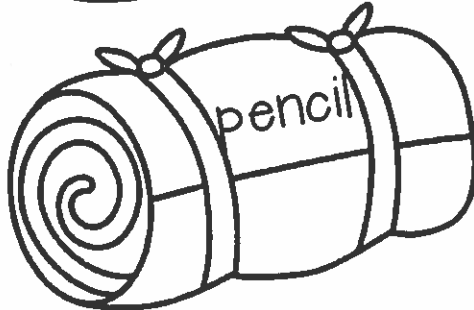
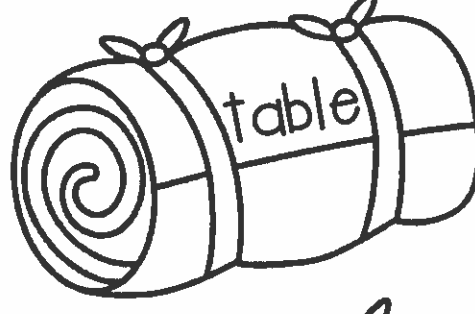
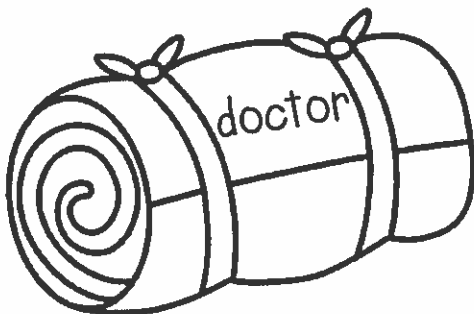
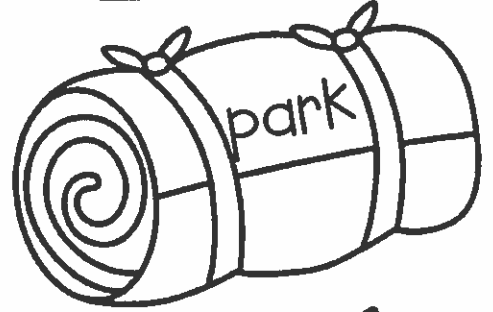
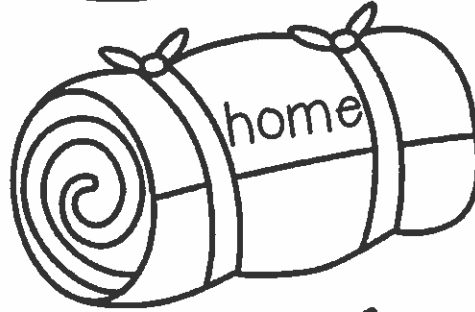
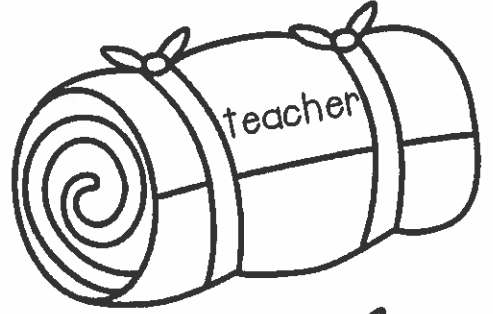
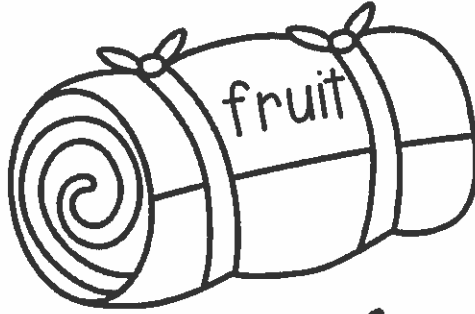
# Camping for Nouns



Directions: Read the nouns on the sleeping bags.

Use the color code to color the sleeping bags.

person = red    place = orange    thing = green





Name \_\_\_\_\_

# Colorful Popsicles

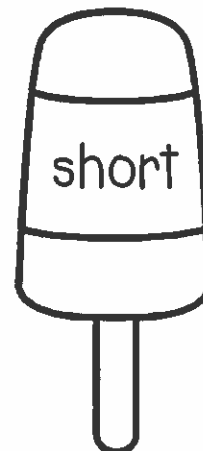
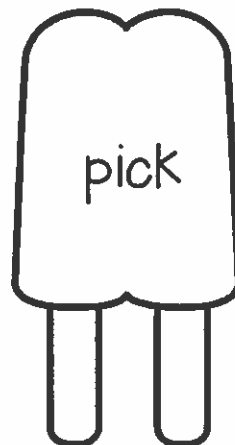
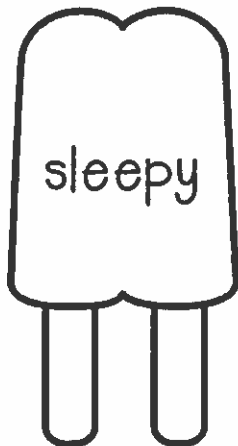
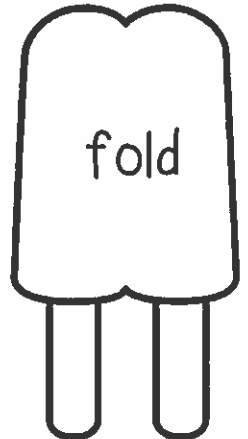
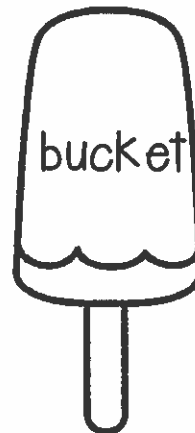
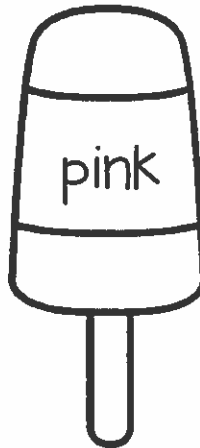
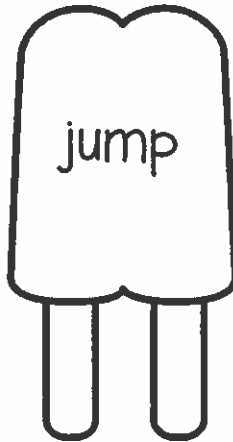
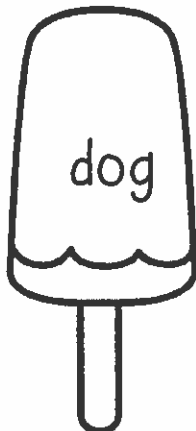
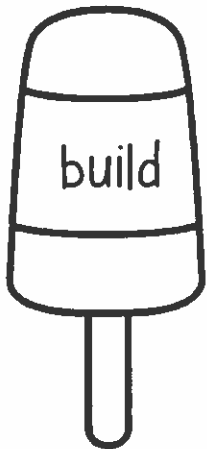
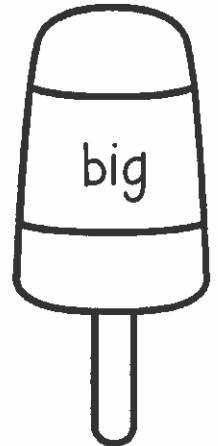
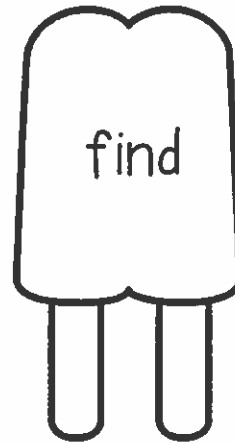
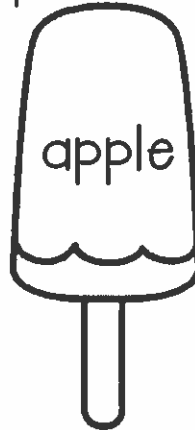
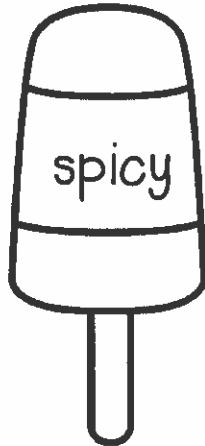
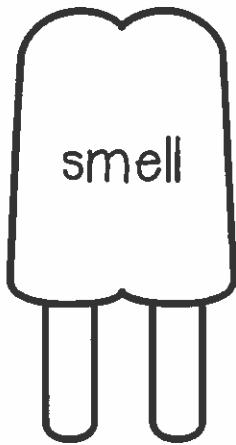
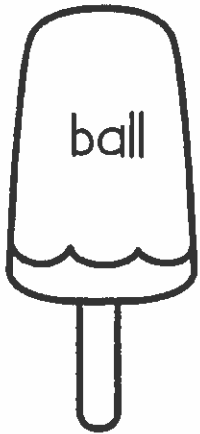
## Color Code

Nouns =  red

Verbs =  purple

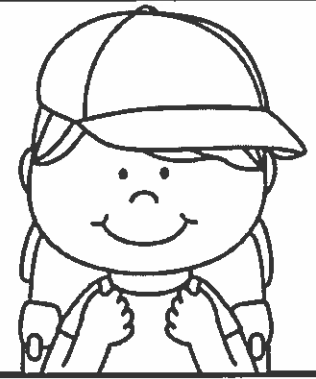
Adjectives =  orange

Directions: Read the words on each popsicle and use the color code to color the popsicles.



Name \_\_\_\_\_

# Compound Words!



Directions: Write the two words that make up each compound word. Next, put the compound words in ABC order. Finally, write a sentence using two compound words.

1.	sandcastle	_____	+	_____
2.	doghouse	_____	+	_____
3.	hotdog	_____	+	_____
4.	backpack	_____	+	_____
5.	sailboat	_____	+	_____
6.	flashlight	_____	+	_____
7.	butterfly	_____	+	_____
8.	ladybug	_____	+	_____

## ABC Order

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____

Directions: Write a sentence using two compound words.

\_\_\_\_\_

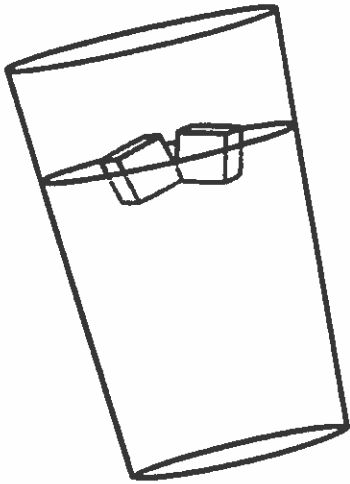
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

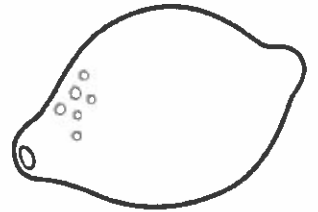
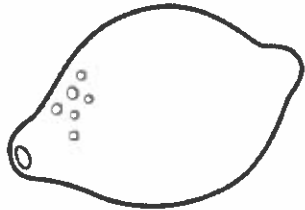
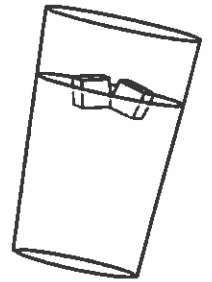


# Let's Sell Lemonade



Day of the week # of cups

Sunday	6
Monday	5
Tuesday	7
Wednesday	8
Thursday	12
Friday	9
Saturday	4



Directions: Use the Chart to answer the questions below.

1. What two days did the twins sell the most lemonade?

\_\_\_\_\_

2. What two days did the twins sell the least cups of lemonade?

\_\_\_\_\_

3. In all, how many cups of lemonade did they sell on Wednesday and Friday?

\_\_\_\_\_

4. In all, how many cups of lemonade did they sell Sunday, Monday and Saturday?

\_\_\_\_\_

5. How many more cups of lemonade did they sell on Thursday than Tuesday?

\_\_\_\_\_

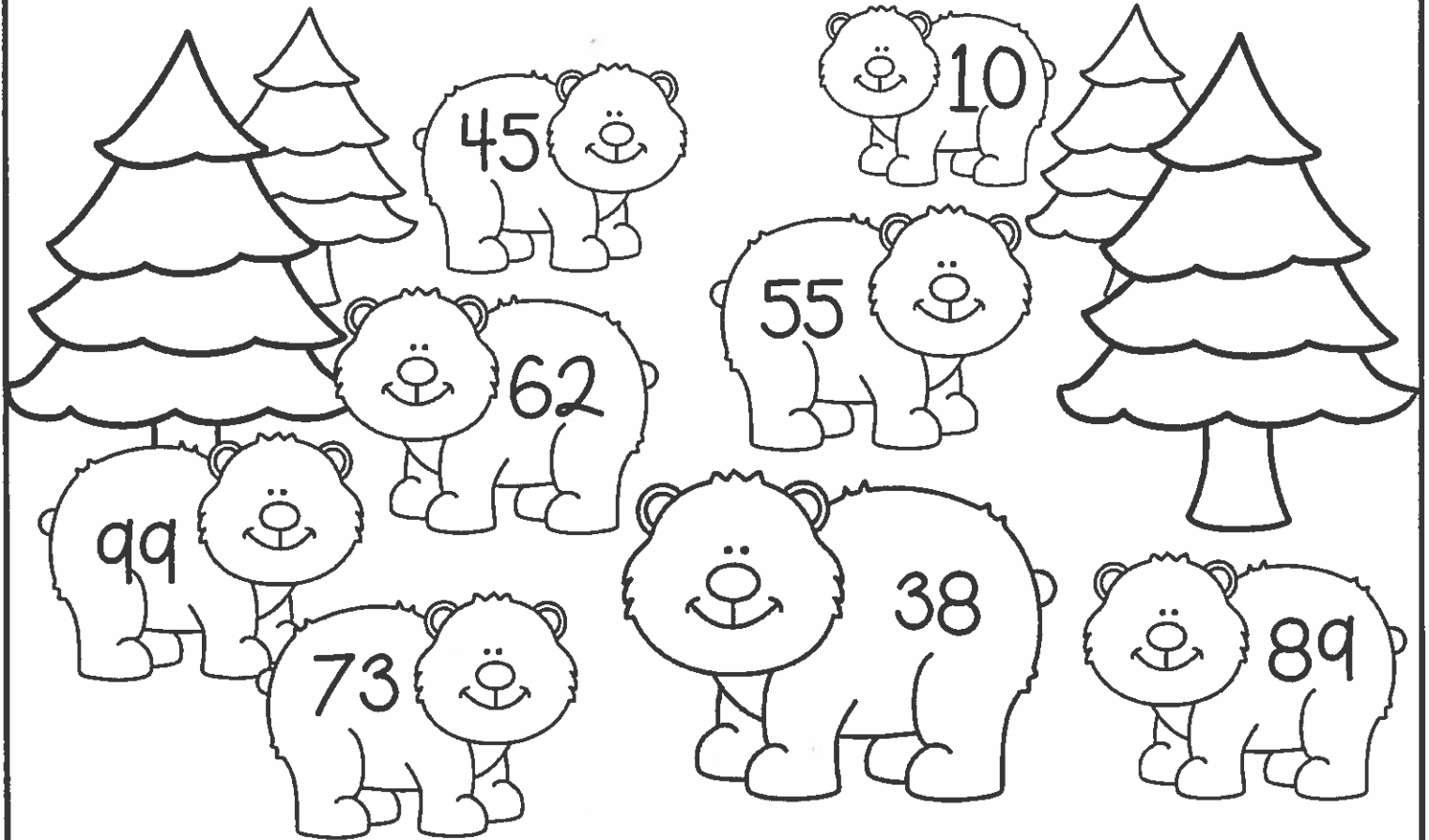
6. How many more cups of lemonade did they sell on Wednesday than Sunday?

\_\_\_\_\_

Name \_\_\_\_\_

# Bears in the Camp!

Directions: Read the statements at the bottom of the page.  
Write the correct number for each set.

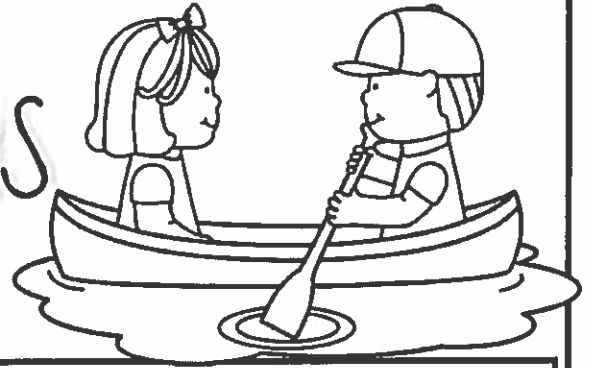


1. Four groups of ten and five ones =
2. Eight groups of ten and nine ones =
3. Seven groups of ten and three ones =
4. Nine groups of ten and nine ones =
5. Six groups of ten and two ones =
6. Five groups of ten and five ones =
7. Three groups of ten and eight ones =
8. One group of ten and zero ones =


Name \_\_\_\_\_

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# Missing Addends



Directions: Solve each number sentence by adding the missing addend.

$5 + \square = 16$

$\square + 9 = 14$

$\square + 8 = 19$

$8 + \square = 13$

$4 + \square = 20$

$\square + 6 = 18$

$\square + 6 = 19$

$0 + \square = 16$

$7 + \square = 17$

$\square + 1 = 24$

$\square + 4 = 12$

$5 + \square = 12$

$9 + \square = 18$

$\square + 4 = 15$

$\square + 5 = 19$

$9 + \square = 11$

$2 + \square = 20$

$\square + 6 = 19$

$\square + 7 = 14$

$3 + \square = 13$

Name \_\_\_\_\_

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# Make a Math Sentence

Directions: Add +, - and = between the numbers to make true facts.






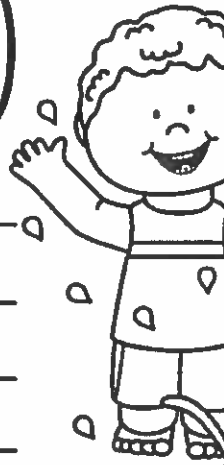
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10 <input type="text"/> 4 <input type="text"/> 6	6 <input type="text"/> 9 <input type="text"/> 15
15 <input type="text"/> 8 <input type="text"/> 7	11 <input type="text"/> 6 <input type="text"/> 5
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13 <input type="text"/> 4 <input type="text"/> 9	7 <input type="text"/> 3 <input type="text"/> 10
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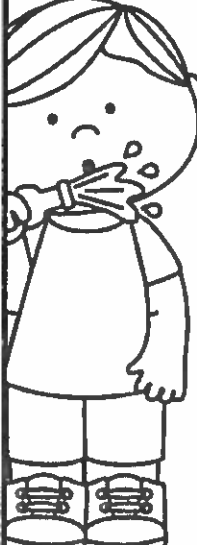

Name \_\_\_\_\_

# Summer Fact Families

Directions: Write the equations for each fact family.

	$\left. \begin{array}{l} 13 \\ 6 \end{array} \right\} \begin{array}{l} 7 \\ 6 \end{array}$	
_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____
_____ - _____ = _____		_____ - _____ = _____
_____ - _____ = _____		_____ - _____ = _____

	$\left. \begin{array}{l} 17 \\ 8 \end{array} \right\} \begin{array}{l} 9 \\ 8 \end{array}$	
_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____
_____ - _____ = _____		_____ - _____ = _____
_____ - _____ = _____		_____ - _____ = _____

	$\left. \begin{array}{l} 12 \\ 18 \end{array} \right\} \begin{array}{l} 6 \\ 18 \end{array}$	
_____ + _____ = _____		_____ + _____ = _____
_____ + _____ = _____		_____ + _____ = _____
_____ - _____ = _____		_____ - _____ = _____
_____ - _____ = _____		_____ - _____ = _____

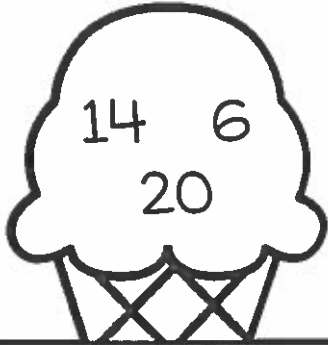


Name \_\_\_\_\_

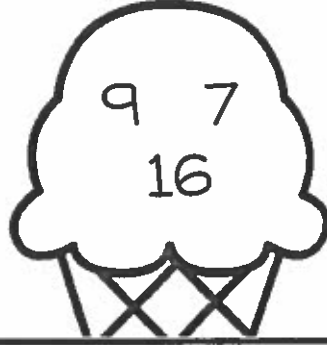
# Summer Fact Families



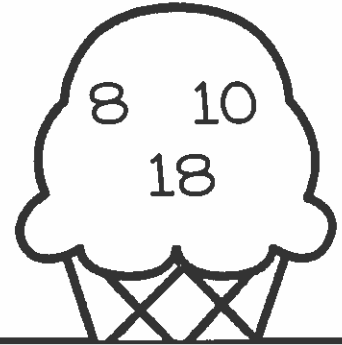
Directions: Use the 3 numbers to write 4 different facts.



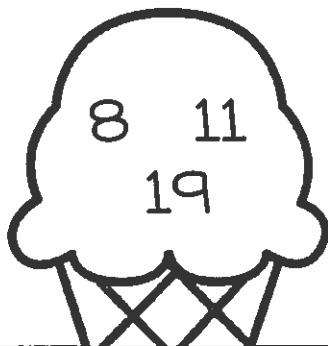
	+		=	
	+		=	
	-		=	
	-		=	



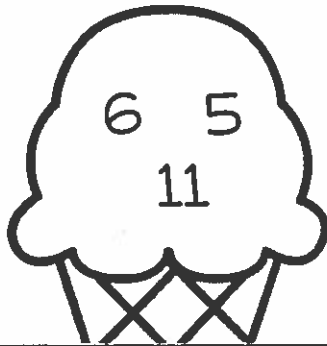
	+		=	
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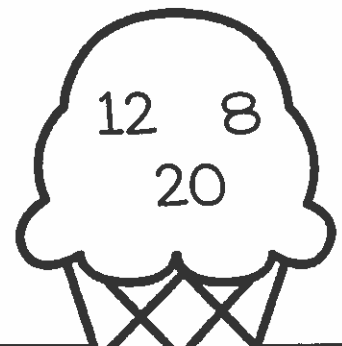
	+		=	
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	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	



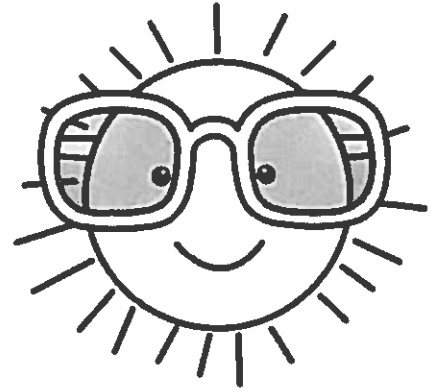
	+		=	
	+		=	
	-		=	
	-		=	



	+		=	
	+		=	
	-		=	
	-		=	

Name \_\_\_\_\_

# SUMMER Addition



Directions: Add the 3 addends and write the sum.

$$\begin{array}{r} 3 \\ 7 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 1 \\ +4 \\ \hline \end{array}$$

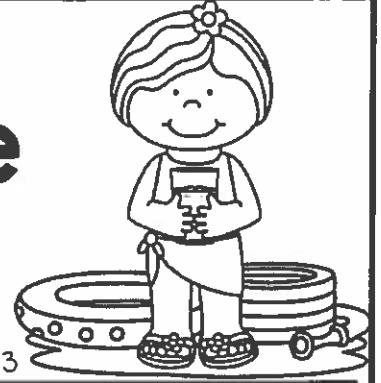
$$\begin{array}{r} 3 \\ 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 5 \\ +4 \\ \hline \end{array}$$

Name \_\_\_\_\_

# Double Digit Lemonade Addition (no regrouping)



Directions: Find the sums.

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$$\begin{array}{r} 18 \\ +21 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +38 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ +23 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ +44 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +32 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +23 \\ \hline \end{array}$$

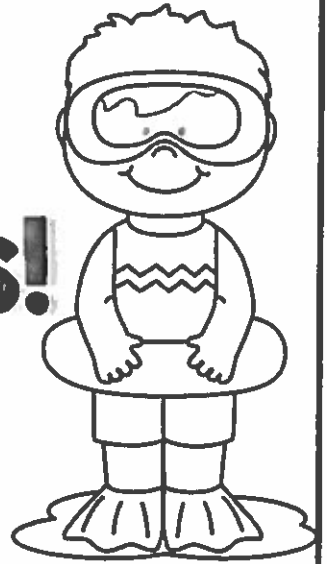
$$\begin{array}{r} 41 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +34 \\ \hline \end{array}$$

Name \_\_\_\_\_

# Fix it Up Summer Sentences!



Directions: Read the sentences. Fix the grammar mistakes in each sentence. Rewrite the sentence on the lines in your best handwriting.

1. i took my shovel bucket flip flops to the beach

2. did you bring the hotdogs watermelon and chips

3. watch out there is a raccoon in your tent

4. we caught three small fish two medium fish and one big fish

Name \_\_\_\_\_

# Summer

## ABC Order

Directions: Cut out the summer words. Put them in ABC order and write the words on the lines.



1. _____	9. _____
2. _____	10. _____
3. _____	11. _____
4. _____	12. _____
5. _____	13. _____
6. _____	14. _____
7. _____	15. _____
8. _____	16. _____

- goggles
- bucket
- shovel
- flip flops
- swim
- glasses
- summer
- beach
- flippers
- crab
- shells
- umbrella
- ocean
- lemonade
- towels
- water



Name \_\_\_\_\_

# Months of the Year



Directions: Cut out the months of the year and put them in order.  
Write the names of the months of the year in order on the lines below.

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Direction: Write a sentences or two about one of your favorite months.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

March

May

June

December

January

April

August

February

July

September

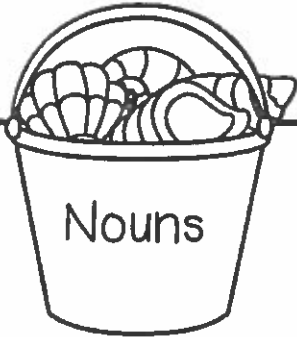
November

October

Name: \_\_\_\_\_

# Nouns, Verbs and Adjectives!

Directions: Cut, paste and sort into the correct columns.



Nouns



Verbs



Adjectives

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Directions: Use the nouns, verbs and adjectives to write three complete sentences.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

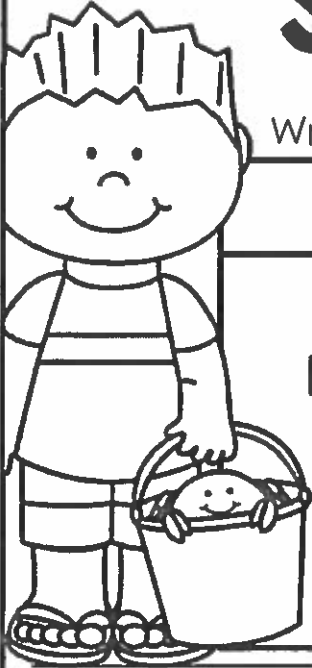
shell	run	beach	build	dolphin
swim	sun	salty	tall	windy
happy	sandy	make	crab	smile

Name \_\_\_\_\_

# Summer Sentences!

Directions: Choose a word and/or phrase from each column.

Write 5 complete sentences using each word and phrase only once.



Who	Did What	Where
The crab	hopped	in the sand.
My friend	jumped	under an umbrella.
My dog	crawled	by a sea turtle.
I	ran	on the boat.
The seal	slept	near a crab.

1.

2.

3.

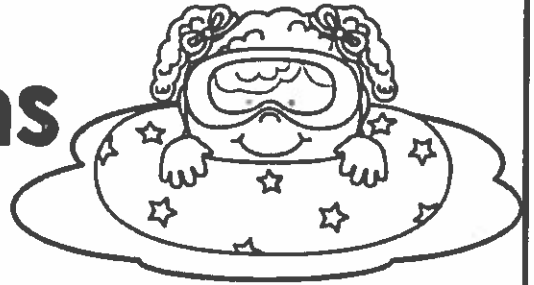
4.

5.

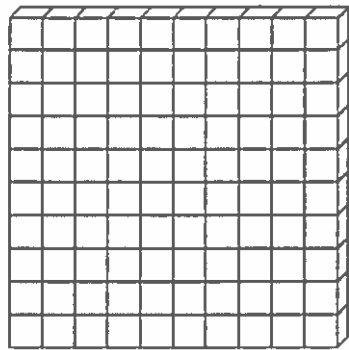


Name: \_\_\_\_\_

# Summer Base Tens Count and Color



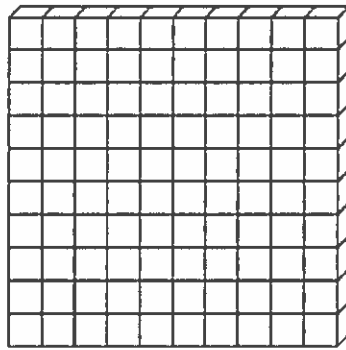
Directions: Read the numbers in each box. Count and color the base ten blocks to match. Answer the questions for each number.



39

\_\_\_ tens \_\_\_ ones

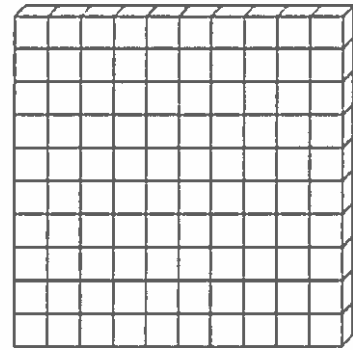
altogether \_\_\_\_\_



56

\_\_\_ tens \_\_\_ ones

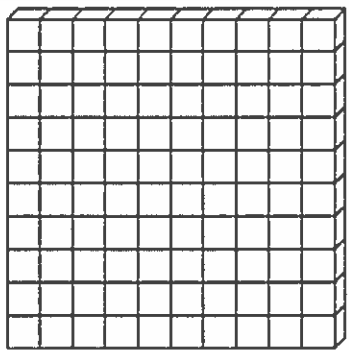
altogether \_\_\_\_\_



73

\_\_\_ tens \_\_\_ ones

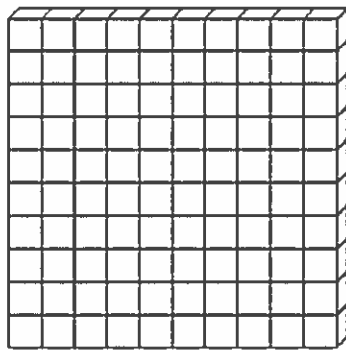
altogether \_\_\_\_\_



99

\_\_\_ tens \_\_\_ ones

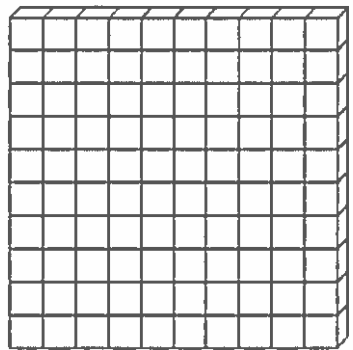
altogether \_\_\_\_\_



48

\_\_\_ tens \_\_\_ ones

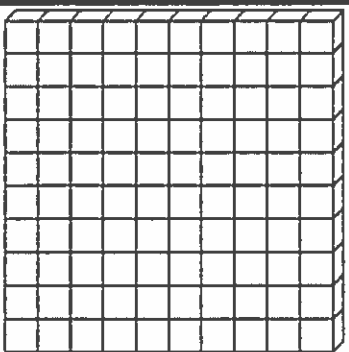
altogether \_\_\_\_\_



33

\_\_\_ tens \_\_\_ ones

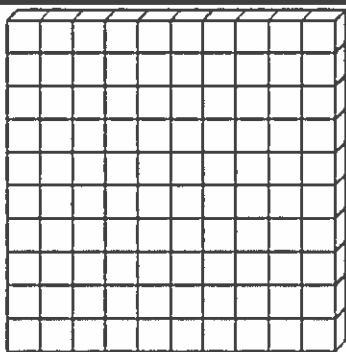
altogether \_\_\_\_\_



65

\_\_\_ tens \_\_\_ ones

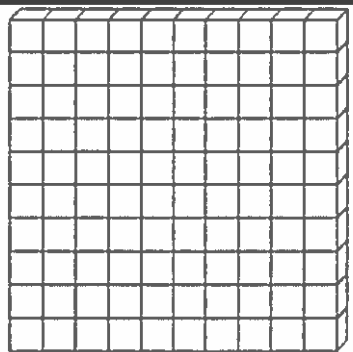
altogether \_\_\_\_\_



71

\_\_\_ tens \_\_\_ ones

altogether \_\_\_\_\_



82

\_\_\_ tens \_\_\_ ones

altogether \_\_\_\_\_

Name: \_\_\_\_\_

# Number Riddles



Directions: Read the clues to help you solve the riddle.

Write the answer on the line.

I am thinking of a number.  
It is greater than 43.  
It is less than 45.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 10.  
It is odd.  
It is more than 7.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is more than 70.  
It is less than 80.  
It has a 6 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 80.  
It is greater than 70.  
It has a 5 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 20.  
It has a 1 in the ones place.  
It is greater than 10  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It is less than 30.  
It is greater than 20.  
It has a 8 in the ones place.  
What number is it? \_\_\_\_\_

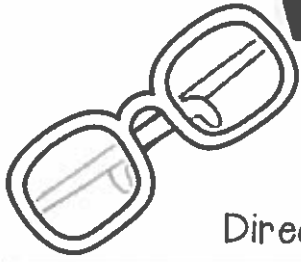
I am thinking of a number.  
It is greater than 90.  
It is less than 100.  
It has a 7 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It has a 3 in the tens place.  
It has a 0 in the ones place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It has an 5 in the ones place.  
It has a 8 in the tens place.  
What number is it? \_\_\_\_\_

I am thinking of a number.  
It has a 4 in the ones place.  
It has a 9 in the tens place.  
What number is it? \_\_\_\_\_

Name \_\_\_\_\_



# Word Problems for Summer



Directions: Solve the word problems. Show your work.

There were 19 hotdogs. The campers ate 12 hotdogs. How many are left?

Show your work:

answer \_\_\_\_\_

There are 3 boxes of popsicles. Each box has 5 popsicles. How many popsicles in all?

Show your work:

answer \_\_\_\_\_

There were 18 ice cubes in the lemonade. The hot sun melted some and now there are 11 left.

How many ice cubes melted?

Show your work:

answer \_\_\_\_\_

John had 20 shells in his bucket. He gave 6 to Susie. How many shells does he have left?

Show your work:

answer \_\_\_\_\_

There were 9 marshmallows on the table. Mom put 12 more on the table. How many marshmallows are on the table now?

Show your work:

answer \_\_\_\_\_

There were 6 buckets. Each bucket had 4 crabs. How many crabs in all?

Show your work:

answer \_\_\_\_\_

Name \_\_\_\_\_

# Ice Cream Facts

Directions: Solve the problems.  
Cut and paste them in the correct columns.



True



False

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$2 + 7 = 6 + 3$

$2 + 5 = 8 + 0$

$9 + 1 = 7 + 2$

$5 + 2 = 3 + 4$

$4 + 5 = 5 + 3$

$4 + 4 = 3 + 4$

$6 + 4 = 5 + 5$

$10 + 5 = 8 + 6$

$3 + 3 = 6 + 2$

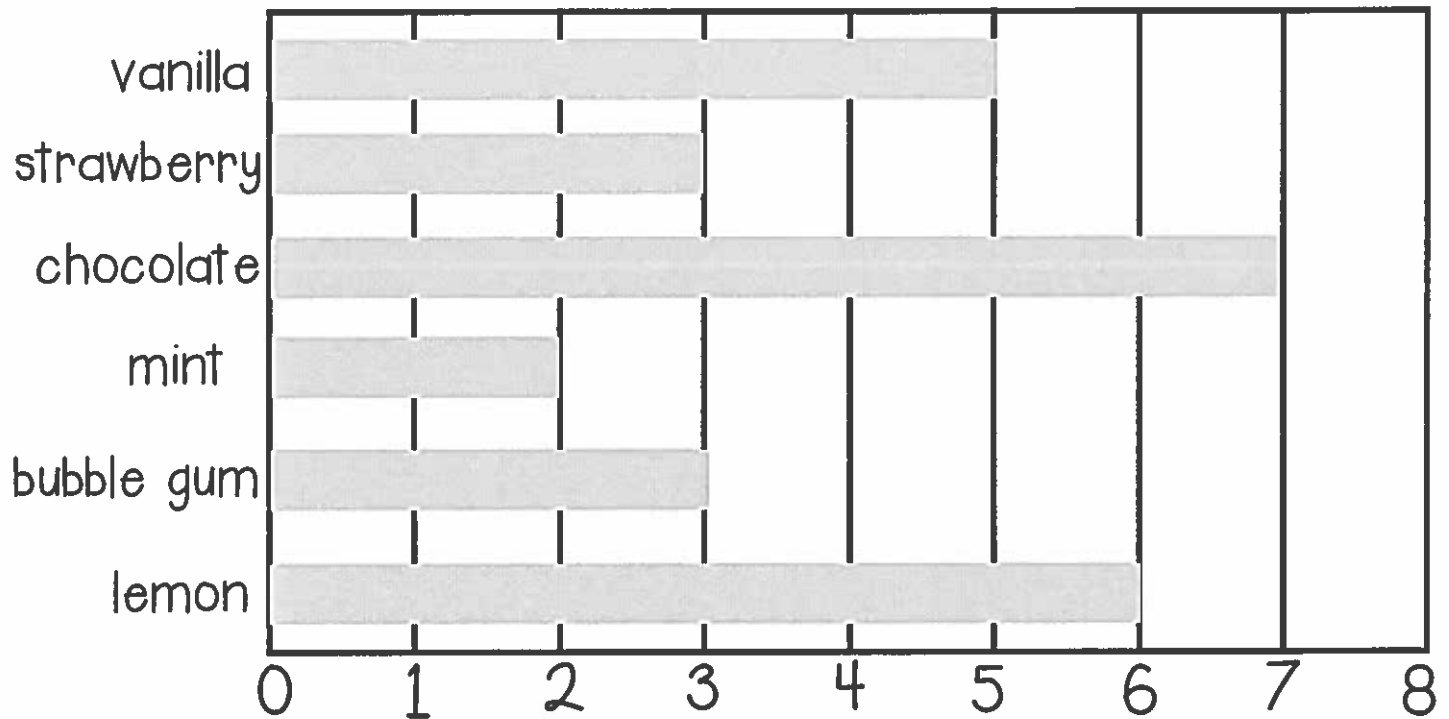
$2 + 4 = 3 + 3$

Name \_\_\_\_\_

# Bar Graphing Ice Cream

Directions: The students voted for their favorite ice cream flavor.

Use the bar graph to help you answer the questions below.



1. Which flavor did the students like best?

2. Which flavor was the least favorite?

3. How many children liked mint and lemon?

4. How many more children liked chocolate than strawberry?

5. How many children are in the class?

# 1st Grade Sight Word Flashcards



after



again



an



any



ask



as



by



could



every



fly



from



give



going



had





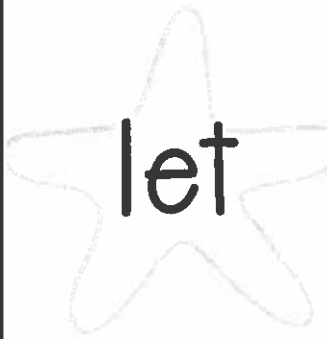






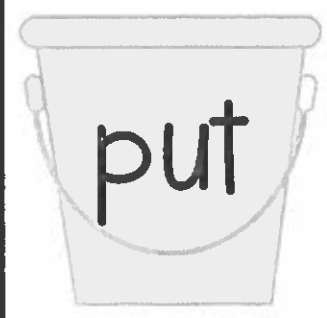

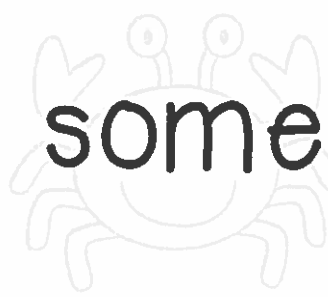


has

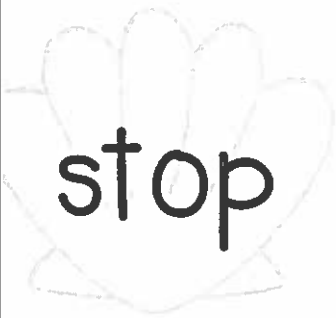










her

# 1st Grade Sight Word Flashcards

 <p>him</p>	 <p>his</p>	 <p>how</p>	 <p>just</p>
 <p>know</p>	 <p>let</p>	 <p>live</p>	 <p>may</p>
 <p>of</p>	 <p>old</p>	 <p>once</p>	 <p>open</p>
 <p>over</p>	 <p>put</p>	 <p>round</p>	 <p>some</p>

# 1st Grade Sight Word Flashcards

 <p>stop</p>	 <p>take</p>	 <p>thank</p>	 <p>them</p>
 <p>then</p>	 <p>think</p>	 <p>walk</p>	 <p>were</p>
 <p>when</p>			