

June 2018

Dear Rising Third Graders,

Welcome to third grade! You have had a wonderful second grade year, and there is much to be excited about in third grade, as well!

Summer should be a time for fun and relaxation, but it is also important to keep your skills sharp so you are ready for all the adventures that await you in next school year.

Below are some activities to do at home over the summer to enhance your child's academic skills. The required assignments will help your child retain what they have learned and give them a head start for third grade. Choose some optional activities, as well, and have fun experiencing them with your child this summer!

Required Assignments:

Math: Complete the Summer Math Review Packet that is attached.

Reading: Choose two chapter books in your reading level to read over the summer. Below is a list of suggested book series. After completing the books please, choose ONE activity from the list below. Turn this in to your third grade teacher on the first week of school.

Suggested Book Series

Cam Jansen series

Ivy and Bean series

Puppy Place and Kitty Corner series

Stink series

Judy Moody series

Magic Tree House series

Clementine series

A to Z Mysteries series

Geronimo Stilton series

Rainbow Magic series

Chapter Book Activities:

- Create your own Book Cover telling about your book. Please include the title, author, main characters, and setting. Draw a picture of your favorite part.

- Create a poster pretending your book is going to be made into a movie. Include the title, author, setting, and actors/actresses who may star in your movie. Draw a picture depicting a scene from the movie.
- Create a powerpoint presentation, which should include eight slides. Please include the title, author, main characters, setting and a three sentence summary about the book.
- Write a review of one of the books you read to persuade your friend why this is a great book to read over the summer. This needs to be 4-6 sentences. Please use proper capitalization, punctuation, and sentence formation.

Optional Suggestions for Continued Learning

- ★ Keep your child reading! This may include chapter books, magazine articles, comic books, etc. Ask them questions about what they read. This is not a quiz, but rather you're allowing them the chance to tell you about the books they love. You will be able to see what they really comprehend.
- ★ Writing is still important. Have your child keep a journal this summer, and write letters or postcards to friends and family. As they write, you can look for things such as capitalization and punctuation, complete sentences, organized thoughts, use of details, etc.
- ★ Continue to practice D'Nealian handwriting and cursive.
- ★ Below are math websites for your child to use over the summer:
 - <http://members.learningplanet.com/act/mayhem/free.asp>
 - <http://www.adaptedmind.com/p.php?tagId=24>
 - <https://www.mathabc.com>
- ★ In addition, practice your addition and subtraction math facts. You should know them as fast as you can say your name.
- ★ Use the resources around you. Go to the beach, parks, museums, etc. Instead of just walking through these places or having a picnic, take the time to explore with your child. It won't necessarily be on their minds to ask about the animals, nature, or historical values of the place you visit, but they will love to find out about it when you offer them information.

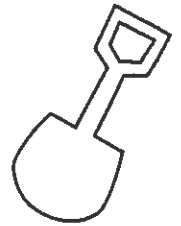
We hope these ideas will help your child stay sharp this summer. The best thing you can do is take the fun of summer and squeeze in a bit of learning. They might not even realize you are doing it!

Have a wonderful summer!

Sincerely,
Your Third Grade Teachers

Name _____

Double Digit Addition



$$\begin{array}{r} 74 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 62 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 37 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ + 40 \\ \hline \end{array}$$

Solve the addition problems.

Name _____



Double Digit Subtraction

$$\begin{array}{r} 98 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 79 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ - 62 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ - 51 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 49 \\ \hline \end{array}$$

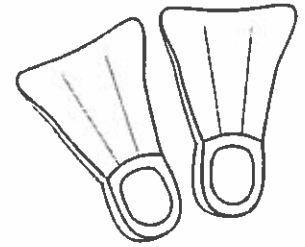
$$\begin{array}{r} 75 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 12 \\ \hline \end{array}$$







$$\begin{array}{r} 71 \\ - 59 \\ \hline \end{array}$$



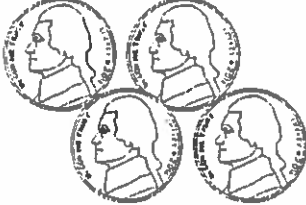


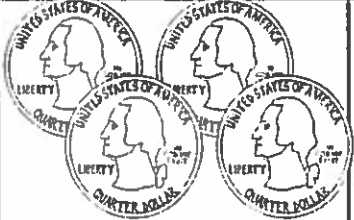
Solve the subtraction problems.

Name _____



Counting Coins

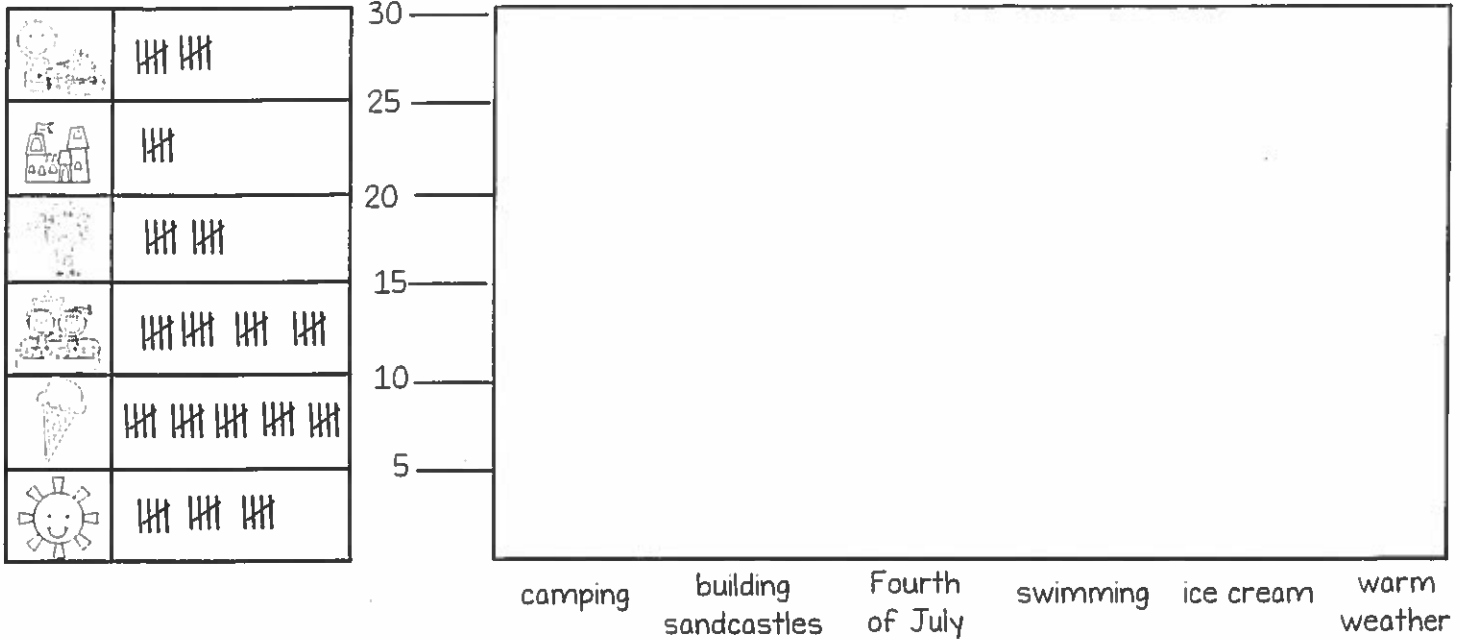
	
	
	
	
	
	

Count the coins and write the amount.

Name _____

What is your favorite part of summer?



According to the graph, which part of summer is the favorite? _____

How many people all together like ice cream or swimming best? _____

How many more people like ice cream than building sand castles? _____

Do more people like camping and swimming or warm weather and building sandcastles?

Do more people like ice cream or warm weather, camping, and Fourth of July combined?

Use the tally chart to create a bar graph. Use the information on the graph to answer the questions. Use the back to solve equations

Name _____



Addition Word Problems

Justin bought an ice cream cone for 52 cents and a soda for 25 cents. Shelly bought a lemonade for 45 cents and some strawberries for 39 cents. Who spent more money? How much more did they spend?

Marcos is driving with his family to the lake house. The lake house is 256 miles away. They drove 159 miles before stopping for lunch. How much farther do Marcos and his family have to drive after lunch to get to the lake house?

Jenny read one book that was 350 pages and another book that was 197 pages. Jason read one book that was 312 pages and another book that was 212 pages. Who read more pages? How many more pages did they read?

Summer vacation is 72 days long. 22 of the days are in June and 31 are in July. How many summer vacation days are there in August? When June is over, how many more days are there until school starts?

Solve the addition word problems. Show your work.

Name _____



Comparing 3-Digit Numbers

$356 \underline{\quad} 299$

$600 \underline{\quad} 389$

$114 \underline{\quad} 141$

$702 \underline{\quad} 207$

$456 \underline{\quad} 456$

$901 \underline{\quad} 802$

$304 \underline{\quad} 340$

$612 \underline{\quad} 216$

$987 \underline{\quad} 789$

$678 \underline{\quad} 679$

$203 \underline{\quad} 320$

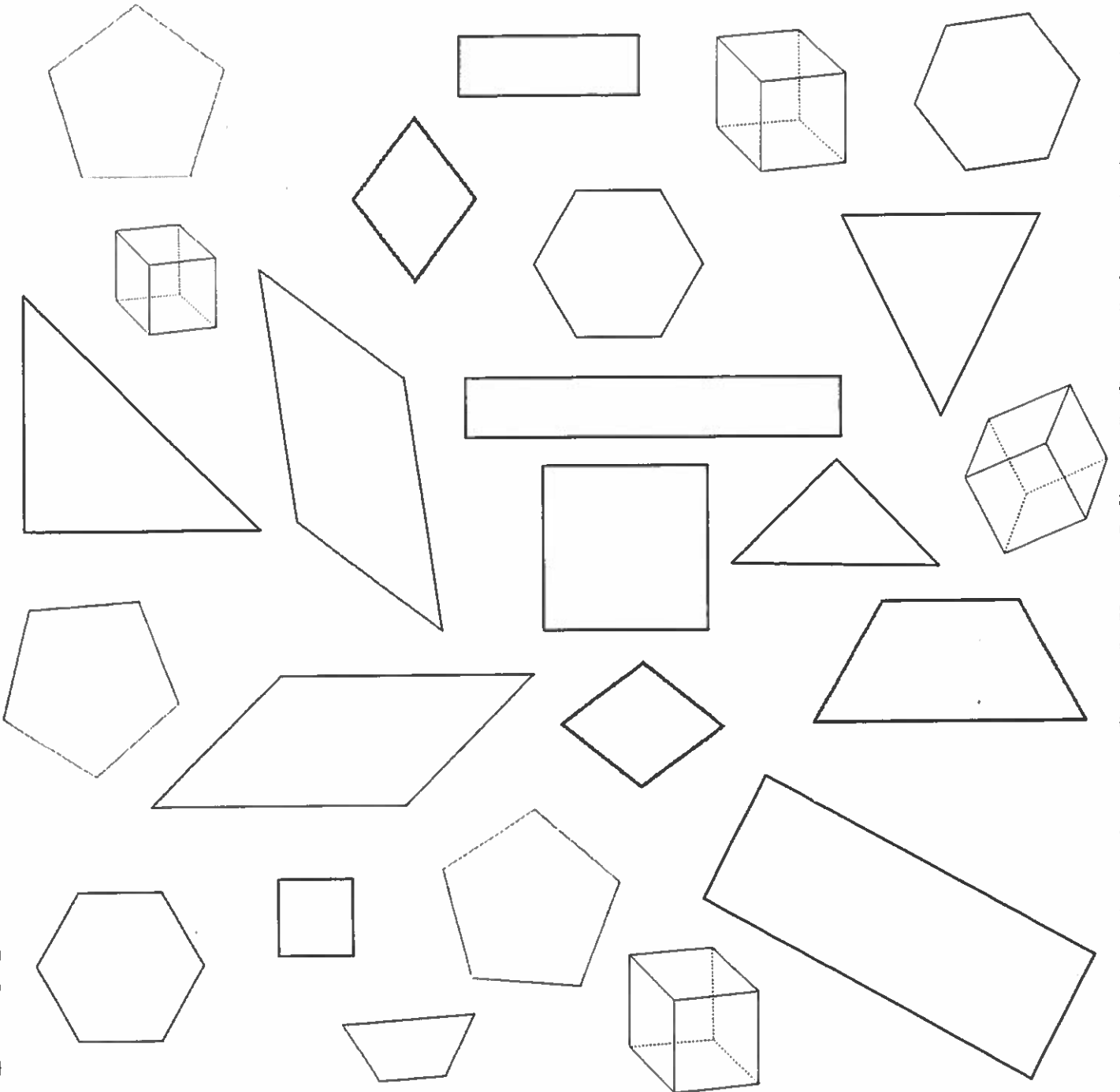
$812 \underline{\quad} 821$

Use the $<$, $>$, and $=$ signs to compare the numbers.

Name _____



Identifying Shapes



Color the triangles green. Color the quadrilaterals yellow. Color the pentagons purple. Color the hexagons blue. Color the cubes orange.

Name _____



Roll and Solve Addition

$\begin{array}{r} 596 \\ + 300 \\ \hline \end{array}$	$\begin{array}{r} 256 \\ + 309 \\ \hline \end{array}$	$\begin{array}{r} 574 \\ + 106 \\ \hline \end{array}$	$\begin{array}{r} 359 \\ + 416 \\ \hline \end{array}$	$\begin{array}{r} 175 \\ + 807 \\ \hline \end{array}$	$\begin{array}{r} 246 \\ + 507 \\ \hline \end{array}$
$\begin{array}{r} 753 \\ + 396 \\ \hline \end{array}$	$\begin{array}{r} 658 \\ + 225 \\ \hline \end{array}$	$\begin{array}{r} 476 \\ + 413 \\ \hline \end{array}$	$\begin{array}{r} 897 \\ + 146 \\ \hline \end{array}$	$\begin{array}{r} 123 \\ + 456 \\ \hline \end{array}$	$\begin{array}{r} 814 \\ + 166 \\ \hline \end{array}$
$\begin{array}{r} 259 \\ + 106 \\ \hline \end{array}$	$\begin{array}{r} 359 \\ + 251 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ + 100 \\ \hline \end{array}$	$\begin{array}{r} 336 \\ + 346 \\ \hline \end{array}$	$\begin{array}{r} 159 \\ + 454 \\ \hline \end{array}$	$\begin{array}{r} 344 \\ + 365 \\ \hline \end{array}$
$\begin{array}{r} 211 \\ + 457 \\ \hline \end{array}$	$\begin{array}{r} 456 \\ + 394 \\ \hline \end{array}$	$\begin{array}{r} 236 \\ + 375 \\ \hline \end{array}$	$\begin{array}{r} 196 \\ + 407 \\ \hline \end{array}$	$\begin{array}{r} 594 \\ + 245 \\ \hline \end{array}$	$\begin{array}{r} 678 \\ + 234 \\ \hline \end{array}$
$\begin{array}{r} 246 \\ + 809 \\ \hline \end{array}$	$\begin{array}{r} 437 \\ + 178 \\ \hline \end{array}$	$\begin{array}{r} 864 \\ + 130 \\ \hline \end{array}$	$\begin{array}{r} 612 \\ + 320 \\ \hline \end{array}$	$\begin{array}{r} 287 \\ + 546 \\ \hline \end{array}$	$\begin{array}{r} 765 \\ + 124 \\ \hline \end{array}$
1	2	3	4	5	6

Roll a dice. Solve an addition problem above the number you roll.
Continue until all problems have been solved.

Name _____



Triple Digit Addition

$$\begin{array}{r} 556 \\ + 306 \\ \hline \end{array}$$

$$\begin{array}{r} 245 \\ + 654 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ + 897 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ + 543 \\ \hline \end{array}$$

$$\begin{array}{r} 689 \\ + 104 \\ \hline \end{array}$$

$$\begin{array}{r} 708 \\ + 214 \\ \hline \end{array}$$

$$\begin{array}{r} 516 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} 801 \\ + 193 \\ \hline \end{array}$$

$$\begin{array}{r} 508 \\ + 197 \\ \hline \end{array}$$

$$\begin{array}{r} 832 \\ + 111 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ + 101 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ + 236 \\ \hline \end{array}$$

$$\begin{array}{r} 645 \\ + 134 \\ \hline \end{array}$$

$$\begin{array}{r} 622 \\ + 307 \\ \hline \end{array}$$

$$\begin{array}{r} 745 \\ + 223 \\ \hline \end{array}$$

$$\begin{array}{r} 766 \\ + 245 \\ \hline \end{array}$$

$$\begin{array}{r} 105 \\ + 451 \\ \hline \end{array}$$

$$\begin{array}{r} 589 \\ + 301 \\ \hline \end{array}$$

$$\begin{array}{r} 646 \\ + 210 \\ \hline \end{array}$$

$$\begin{array}{r} 767 \\ + 223 \\ \hline \end{array}$$

Solve the addition problems.

Name _____



Triple Digit Subtraction

$$\begin{array}{r} 500 \\ - 233 \\ \hline \end{array}$$

$$\begin{array}{r} 789 \\ - 122 \\ \hline \end{array}$$

$$\begin{array}{r} 987 \\ - 541 \\ \hline \end{array}$$

$$\begin{array}{r} 762 \\ - 341 \\ \hline \end{array}$$

$$\begin{array}{r} 612 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 435 \\ - 223 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ - 387 \\ \hline \end{array}$$

$$\begin{array}{r} 897 \\ - 114 \\ \hline \end{array}$$

$$\begin{array}{r} 973 \\ - 345 \\ \hline \end{array}$$

$$\begin{array}{r} 981 \\ - 325 \\ \hline \end{array}$$

$$\begin{array}{r} 563 \\ - 214 \\ \hline \end{array}$$

$$\begin{array}{r} 561 \\ - 101 \\ \hline \end{array}$$

$$\begin{array}{r} 720 \\ - 314 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ - 102 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ - 234 \\ \hline \end{array}$$

$$\begin{array}{r} 634 \\ - 369 \\ \hline \end{array}$$

$$\begin{array}{r} 289 \\ - 132 \\ \hline \end{array}$$

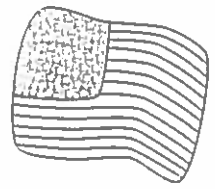
$$\begin{array}{r} 529 \\ - 157 \\ \hline \end{array}$$

$$\begin{array}{r} 986 \\ - 310 \\ \hline \end{array}$$

$$\begin{array}{r} 387 \\ - 280 \\ \hline \end{array}$$

Solve the subtraction problems.

Name _____



Adding and Subtracting 10 and 100

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Add 10

100 _____ 340 _____ 631 _____ 850 _____

Subtract 10

900 _____ 752 _____ 380 _____ 498 _____

Add 100

642 _____ 298 _____ 399 _____ 821 _____

Subtract 100

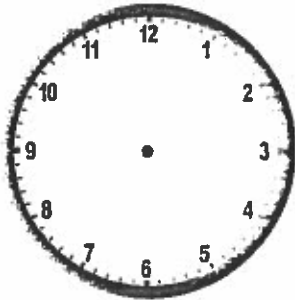
410 _____ 561 _____ 988 _____ 207 _____

Follow the directions to mentally add or subtract 10 or 100. Write each answer next to the number.

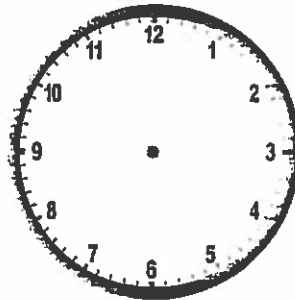
Name _____



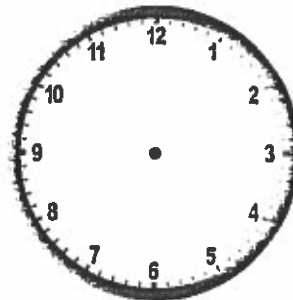
Draw the Time



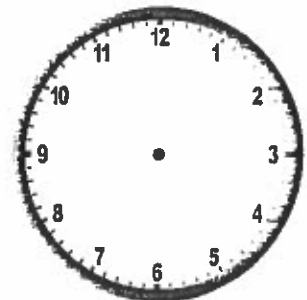
6:10



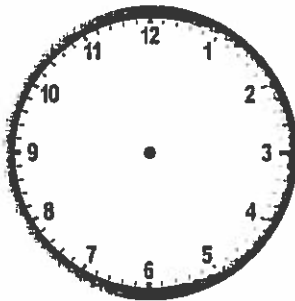
11:25



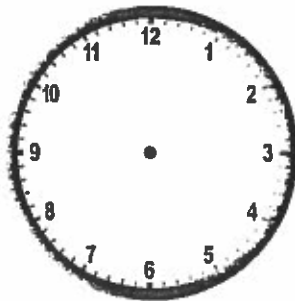
8:45



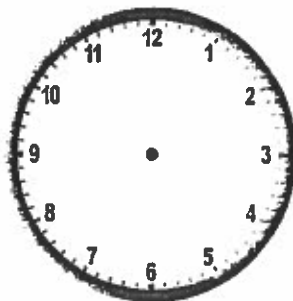
9:15



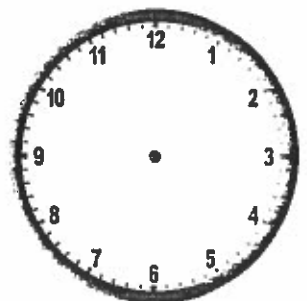
10:05



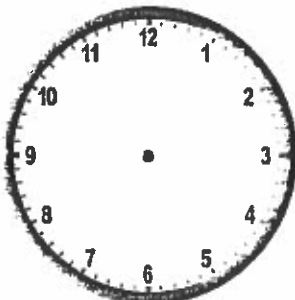
7:20



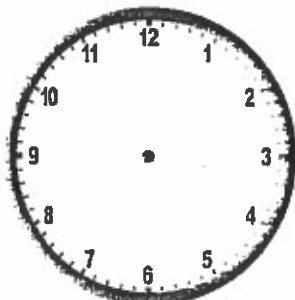
12:35



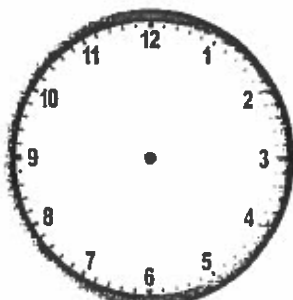
5:50



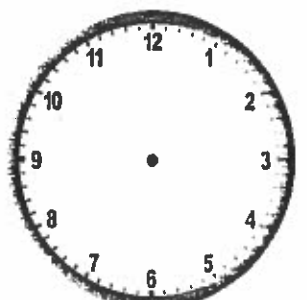
3:40



1:55



6:30



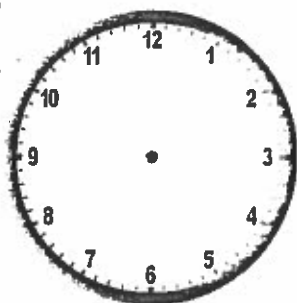
11:45

Draw the hands on each clock to show the time.

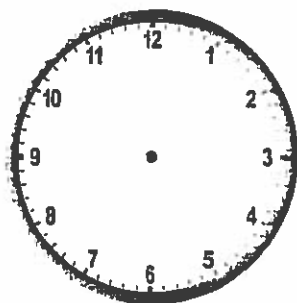
Name _____



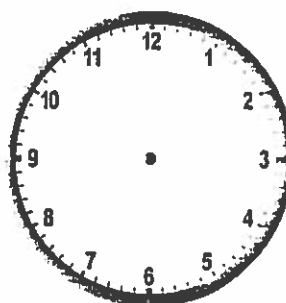
Elapsed Time



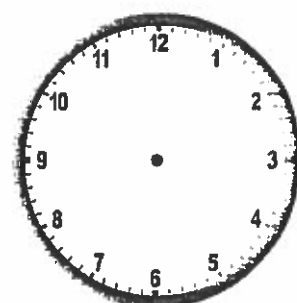
4:30



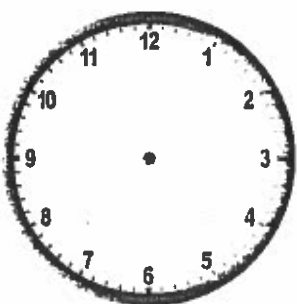
3 Hours
Later



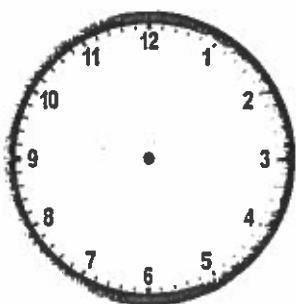
8:05



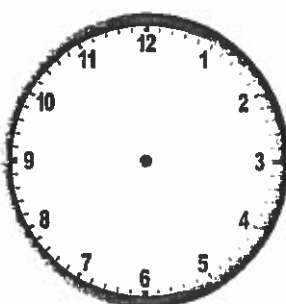
15 Minutes
Later



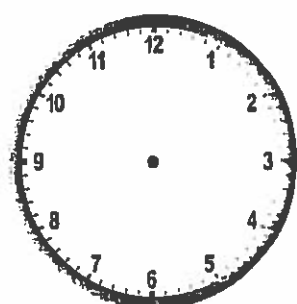
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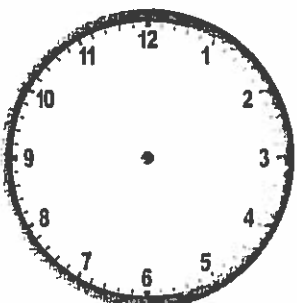
1 Hour
Later



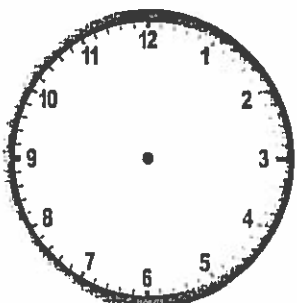
12:55



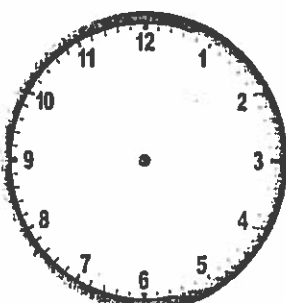
30 Minutes
Later



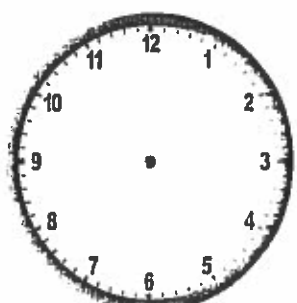
2:40



45 Minutes
Later



11:45



2 Hours
Later

Write the correct time under each clock.



Name _____

Number Riddles



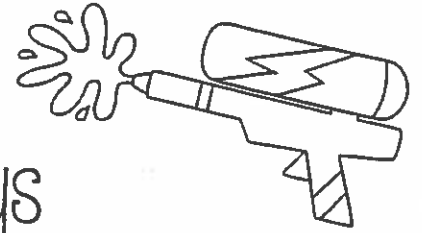
I have 3 groups of 100, 4 groups of ten, and 6 groups of 1. Which number am I?	I have 6 groups of 100, 9 groups of ten, and 7 groups of 1. Which number am I?
I have 2 groups of 100, 6 groups of ten, and 8 groups of 1. Which number am I?	I have 7 groups of 100, 2 groups of ten, and 0 groups of 1. Which number am I?
I have 4 groups of 100, 7 groups of ten, and 1 group of 1. Which number am I?	I have 6 groups of 100, 5 groups of ten, and 4 groups of 1. Which number am I?
I have 9 groups of 100, 2 groups of ten, and 3 groups of 1. Which number am I?	I have 8 groups of 100, 9 groups of ten, and 3 groups of 1. Which number am I?

Write the numbers to solve the riddles.

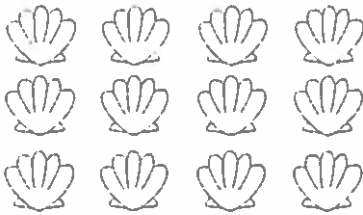
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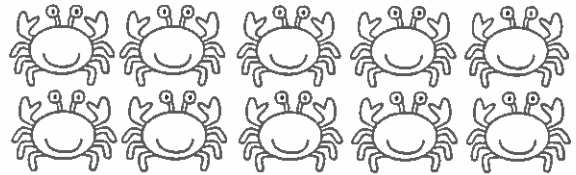
Name _____

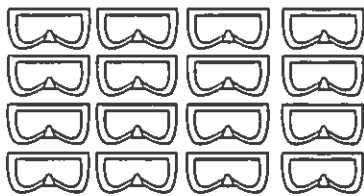


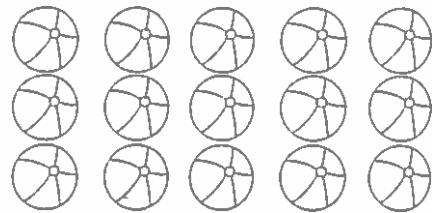
Rectangular Arrays

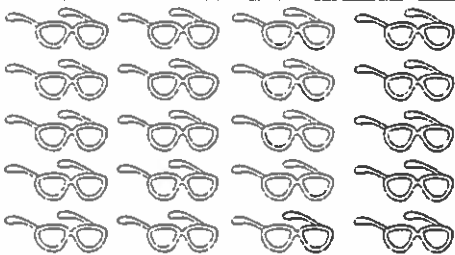


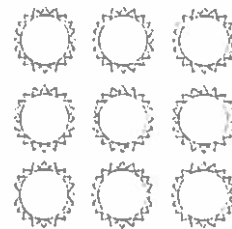
$4 + 4 + 4 = 12$



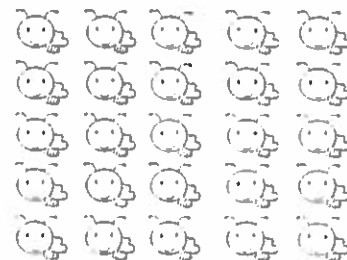












Show each group of objects as an addition problem with equal addends. The first one is done for you.

Name _____



Comparing Number Sentences

$9 + 8 \underline{\hspace{1cm}} 6 + 5$

$23 + 4 \underline{\hspace{1cm}} 15 + 34$

$61 + 7 \underline{\hspace{1cm}} 62 + 4$

$14 + 17 \underline{\hspace{1cm}} 56 - 6$

$13 + 9 \underline{\hspace{1cm}} 24 - 2$

$94 + 4 \underline{\hspace{1cm}} 100 - 2$

$87 + 13 \underline{\hspace{1cm}} 200 - 55$

$56 + 10 \underline{\hspace{1cm}} 83 - 13$

$46 + 5 \underline{\hspace{1cm}} 19 + 32$

$65 + 8 \underline{\hspace{1cm}} 76 + 4$

$87 - 7 \underline{\hspace{1cm}} 90 - 8$

$144 + 12 \underline{\hspace{1cm}} 157 - 3$

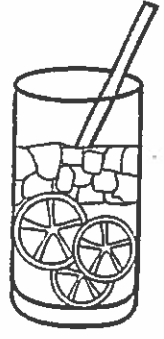
$68 + 0 \underline{\hspace{1cm}} 100 + 4$

$200 - 7 \underline{\hspace{1cm}} 201 - 8$

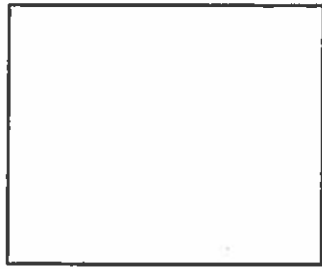
$170 + 30 \underline{\hspace{1cm}} 157 + 9$

Use the $<$, $>$, and $=$ signs to compare the number sentences.

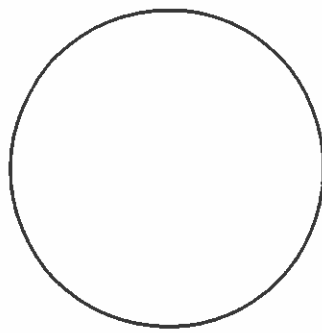
Name _____



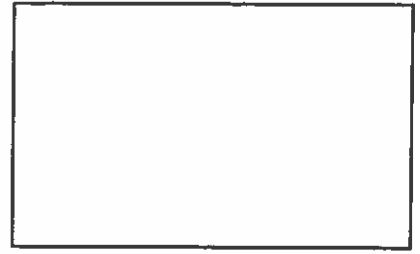
Color the Fractions



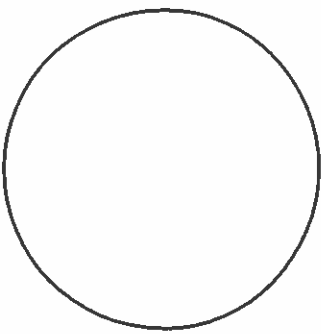
One Half



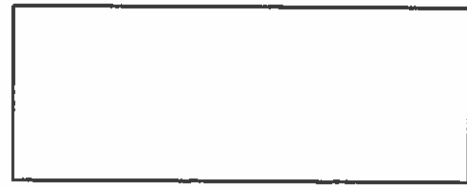
$$\frac{1}{4}$$



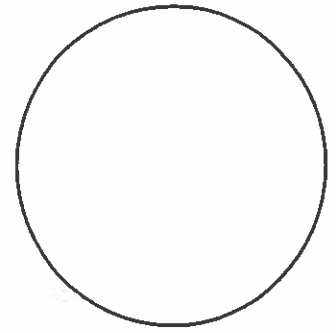
Two Thirds



One Fourth



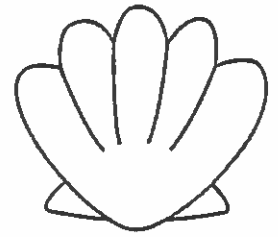
$$\frac{1}{2}$$



$$\frac{2}{3}$$

Divide the shapes into halves, thirds, or fourths and shade the given amount.

Name _____



Draw That Shape

_____	_____	_____
6 Angles	4 Right Angles	8 Sides
_____	_____	_____
6 Faces and 8 Vertices	0 Angles and 0 Sides	2 Faces and Zero Vertices
_____	_____	_____
3 Angles and 3 Equal Sides	4 Equal Sides	5 Angles and 5 Sides

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Draw shapes with the given attributes. Write the names of the shapes you draw.