



Dear Rising 5th Grade Students,

It is hard to believe another year has flown by and it is summer again already! In order to begin 5th grade on a successful note, we feel it is important that the skills learned in fourth grade be reinforced over the summer.

Summer is mostly about relaxing, enjoying the sun and water, and spending time with family and friends. Make this your priority, but also set aside some time to keep those skills sharp and fresh so that everyone is ready when we see you back in August!

Please review the guidelines below for each subject and feel free to email us with any questions you may have.

We are all super excited to be your teachers and look forward to meeting all of you in August!

Sincerely,

Your Fifth Grade Teachers:

Mrs. Barcenas, Mrs. Foster, & Mrs. Inclan

Required

Math:

- ★ Please practice and master all of the basic addition, subtraction, multiplication, and division facts. It is very important to be as fluent as possible for each of these.
- ★ **Please download and print the PDF summer math review packet.** These review problems will help to keep your skills fresh and ready for fifth grade math. Please show all of your work, as applicable, on the same paper or separate sheets of paper as it is important for me to study your methods so I can better assist you. All math work is to be completed, in pencil, and to be brought in on the first day of class. You can complete several problems each week or complete all the pages the week before school. This is to accommodate your summer plans.

Reading:

- ★ Required Summer Reading Book List - see the attached list for reading requirements.

Recommended:

Science:

- ★ Learn about the Atlantic Ocean and some of its habitats.

- ★ Explore the world around you! Think about and discuss the natural resources that you see this summer. Examine weather patterns in the summer months. Research various rocks and minerals that you find while you're out playing.

Writing:

- ★ Keep a summer journal using your best handwriting. Summer is a great time to work on your penmanship.
- ★ Practice your grammar skills using pages from the Shurley workbook.

Social Studies:

- ★ Learn about our great country, America; watch documentaries, enjoy the History channel, read historical fiction novels or biographies.

Rising 5th Grade Summer Reading

Rising fifth grade students are asked to read TWO books this summer to help instill a love for reading and to keep their reading skills sharp over the summer break.

Book #1:

All students are required to read and annotate the following book this summer. Please use the attached sheet to guide you on how to annotate. In the first week of school, you will be taking an AR test on this book and completing a graded in-class project. Bring your annotated book on the first day of school.

Rising 5th Grade Required Reading Book:

<i>No Talking</i>	Clements, Andrew	AR Level: 5.0
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Book #2:

Please choose one book from the list below. After you read the book, please complete and submit the Google Form entitled “Summer Reading: Book #2.” The link for this form is found below. This form must be completed before “Meet Your Teacher Day” on August 10. You will be completing an AR test on the book you read in the first week of school. Please click here for the “Summer Reading: Book #2 Link: [Google Form Link](#)

Rising 5th Grade Books: (Please choose one.)

<i>Escape from Mr. Lemoncello's Library</i>	Grabenstein, Chris	AR Level: 4.5
<i>The One and Only Ivan</i>	Applegate, Katherine	AR Level: 3.6
<i>Bud, Not Buddy</i>	Curtis, Christopher Paul	AR Level: 5.0
<i>Rules</i>	Lord, Cynthia	AR Level: 3.9

Please see attached instructions on how to annotate your novel.

ALWAYS ANNOTATE

Good readers should annotate while reading articles, stories, novels, poems, etc.

Symbols:

1. **STAR**: the most important parts (climax, problem, solution, etc.)
2. **UNDERLINE**: major characters, events, settings, etc.
3. **MARGINS**: write notes/comments in the margins of the text
4. **CIRCLE**: words/phrases that you may need to look back to

Remember: If you annotate too much or too little you will have to reread the text. Annotate just right.



