



Upper School Science Teacher (Grades 4-6)

At San Jose Episcopal Day School, everything we do is a loving and joyful expression of our mission, which is to inspire a passion for learning, a life of integrity, and a heart for Christian service. Our students come to us with open, curious minds, an insatiable drive to investigate the world around them, an eagerness to explore and address real-world problems, and a deep need to apply their imaginations, their critical thinking skills, and their collaboration skills to design, construct, and evaluate viable solutions.

Committed to advancing our students' aptitude in the areas of science, technology, engineering and mathematics, SJEDS is eager to welcome a creative, engaging, and inspiring upper school science educator to the community.

KEY ATTRIBUTES

The ideal candidate will be someone looking for the opportunity to ignite student curiosity, collaboration, and innovation through the implementation of our upper school science program. This teacher will forge close relationships with upper school students, families, and faculty to facilitate meaningful scientific learning experiences that promote student agency and creativity, as well as key 21st century skills, knowledge, and dispositions.

RESPONSIBILITIES

OUR UPPER SCHOOL SCIENCE TEACHER WILL:

- Lead by example, following the school's Faculty Characteristics of Professional Excellence and the guidelines put forth in our Faculty Handbook.
- Embrace and live out the school's mission and educational philosophy.
- Provide oversight in regards to the science curriculum in grades 4-6, ensuring alignment with the Next Generation Science Standards and ISTE's technology standards.
- Develop and implement dynamic units of scientific inquiry. Engage in continuous assessment to track student achievement and to address the individual needs of various learners. Communicate openly and generously with parents and partner collaboratively with colleagues to maximize cross-curricular learning opportunities.
- Engage students in real-world problem-solving units of inquiry wherein they can learn and apply the scientific method and make valuable contributions to the community's body of scientific knowledge.
- Model humility, playfulness, flexibility, and resilience as a lifelong learner, enthusiastically engaging in ongoing cycles of goal-setting, research, application, and reflection.
- Commit to cultivating a community where all members can enjoy genuine belonging, where diversity is cherished and students can see their great potential in the adults around them, in the books they read, in the lessons they learn, and in the fellowship of the larger church-school community.
- Attend to the broader needs of the school community, including, but not limited to, participation in school professional development initiatives, community events, service and outreach opportunities, committee membership, parent and faculty meetings, and other commitments as requested by the Head of School.

QUALIFICATIONS

The Upper School Science Teacher has:

- A bachelor's degree in elementary education, science, or a related field
- Relevant certification in education
- Strong interpersonal and collaboration skills
- Strong written and communication skills
- Strong cultural competencies
- Knowledge of digital apps and devices that support teaching & learning
- Familiarity with the basics of coding, robotics, 3-D printing preferred

Faculty Characteristics of Professional Excellence

The following characteristics reflect our mission expressed through the lives and work of our faculty and staff.



San Jose Episcopal Day School is an equal opportunity employer. We believe in hiring a diverse workforce and sustaining an inclusive, people-first culture. We are committed to non-discrimination on any protected basis, such as disability and veteran status, or any other basis covered under applicable law.

TO APPLY

Send cover letter and resume to Director of Finance & Operations Stacey Stec at sstec@sjeds.org.

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